

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£17,770
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,770

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	92.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92.6%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase activity throughout the day, particularly break and Lunchtimes when groups of children do not normally choose to be active.	Introduce and train children about OPAL. Dedicated assembly time to do this. Purchase of Shed to store/organize equipment. Purchase of initial resources to facilitate active play.	£Staff and curriculum time £7,026 £1,350	All children choosing to be involved in physical activities at break and lunchtime. They know how to use equipment creatively and are assessing risk for themselves.	Regular assembly time devoted to developing children's knowledge and skills to use equipment and spaces.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Active happy break and lunchtimes allow children to come to lessons invigorated and ready to learn. Learning to play creatively and safely.	Adult led OPAL sessions to model what active play looks like, how to work with peers and resolve problem when they arise.	£Curriculum time. £1000	Children no longer need adults to lead play/activities at these times. Entry into class is calmer with less issues to deal with.	Continue to involve children in discussion to decide what we add/change as the seasons change.
All children able to take part and	Additional TA to support vulnerable		All children fully engaged in	Teachers to build on success,

enjoy whole class PE lessons	children to access mainstream PE lessons		whole class PE lessons. Vulnerable children look forward to their lessons and are happy to take part.	and maintain enthusiasm for physical activity. Ask for support if needed
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Training for Staff to lead the introduction and development of OPAL. Professional development and increased subject knowledge. New member of staff confident to teach PE using school resources	Key staff to attend training. Subject leader attend primary school PE conference. 1:1 CPD sessions during the year	£5773.44 £110 £1,500	Staff confident to implement the program. Up to date subject knowledge. Staff confident to teach PE and able to use resources efficiently	Staff meeting time to cascade training and discuss next steps. Feedback to staff in staff meetings at key points in the year. Subject leader always available to answer questions/give support when needed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Introduce skipping as an individual activity which can then be used for whole school competition.	Purchase skip of be fit resources. Sports leader trained to run the program.	£295	Children able to skip and engaged in whole school competition.	Competition run by children during break times.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased range of children representing the school by taking part in participation festivals. Opportunity for SEN children to represent the school in offsite competition	Enter a wider range of competitions, including SEN festival	£1,000	Greater range of children have represented the school or attended an offsite festival.	Entries mapped to ensure coverage over time. Continued engagement with the School Games Organiser.

Signed off by	
Head Teacher:	J. Akwright

Date:	18.07.23
Subject Leader:	G.Englefield
Date:	18.07.23
Governor:	S. Gandolfo
Date:	10.07.23