



St Michael's CE Aided School
French Curriculum Map
Progression of Knowledge and Skills

Year 3	Year 4	Year 5	Year 6
<p>Through short bursts - Learn 4 out of 18 essential French sound patterns / phonemes so that pupils will improve their French pronunciation and also be able to read with improved accuracy in French <ch> <ou> <on> <oi></p> <p>Locate France, Paris and a few key cities on a map. Say our name, how we are feeling Learn up to 10 colours Count from 1-10 in French Name and recognise up to 10 instruments in French Attempt to spell some of these nouns with their correct definite article/determiner in French Learn how to say 'I play' and instrument in French Recognise, remember and spell 10 action verbs in French Use these verbs in the infinitive to form positive and negative sentence structures with 'Je peux' (I am able to) and 'Je ne peux pas' (I am unable to) Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but).</p>	<p>Through short bursts – Learn 7 out of 18 essential French sound patterns / phonemes so that pupils will improve their French pronunciation and also be able to read with improved accuracy in French <ch> <ou> <on> <oi> <i> <in> <ique> <ille></p> <p>Recognise, remember and spell 10 action verbs in French Use these verbs in the infinitive to form positive and negative sentence structures with 'Je peux' (I am able to) and 'Je ne peux pas' (I am unable to) Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but). Name, recognise and remember up to 10 fruits in French. Attempt to spell some of these nouns with their correct article/determiner. Ask somebody in French if they like a particular fruit. Say what fruits we like and dislike in French. Know how count to 20 in French. Ask somebody how they are feeling and give an appropriate response back. Ask somebody their age, name, where they live and reply.</p>	<p>Through short bursts - Learn the 13 out of 18 essential French sound patterns / phonemes so that pupils will improve their French pronunciation and also be able to read with improved accuracy in French <ch> <ou> <on> <oi> <i> <in> <ique> <ille> <eau> <eux> <é> <è> <e></p> <p>Remember the nouns for family members in French from memory. Describe our own or a fictitious family in French by name, age and relationship. Count up to 100 in French. Understand possessive adjectives better in French ('my' form only). Recognise and recall the 12 months of the year in French. Ask what the date is and say the date in French. Ask somebody when their birthday is and say when their own birthday is in French Say and write in French whether we live in a house or an apartment. Say what room we have and do not have at home using the key structure 'chez moi il y a...' and 'chez moi in n'y a pas de/d'...' Use the conjunction 'et' (and) to link two sentences together.</p>	<p>Through short bursts - Learn the 13 out of 18 essential French sound patterns / phonemes so that pupils will improve their French pronunciation and also be able to read with improved accuracy in French <ch> <ou> <on> <oi> <i> <in> <ique> <ille> <eau> <eux> <é> <è> <e></p> <p>Recognise and recall the 12 months of the year in French. Ask what the date is and say the date in French. Ask somebody when their birthday is and say when their own birthday is in French Say and write in French whether we live in a house or an apartment. Say what room we have and do not have at home using the key structure 'chez moi il y a...' and 'chez moi in n'y a pas de/d'...' Use the conjunction 'et' (and) to link two sentences together. Recognise and recall from memory 21 items of clothing. Explore the regular 'er' whole verb present tense conjugation of the verb 'porter' to describe what you and possibly somebody else is wearing. Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour.</p>