

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
OVERVIEW	FOOD AND HARVEST	THE DARK	SNOW AND ICE	SPRING INTO SPRING	BIG BEASTS AND...	MINIBEASTS
RE	Special People: What makes people special? Harvest	Incarnation: Why do Christians perform nativity plays at Christmas? 27 th October: Diwali	Celebrations: How do people celebrate (link back to New Year, Diwali) 25 th January Chinese New Year	Salvation: Why do Christians put a cross in an Easter garden? 25 th February Shrove Tuesday	God & Creation: Why is the word 'God' so important to Christians?	Special Places: What makes places special?
Personal, Social and Emotional Development	Circle time: opportunity for children to talk about their interests or what they have done & turn-taking games and active listening, making sure everyone is heard. Whole class story time to explore feelings and behaviour, children's own experiences of home, diversity, fair and unfair, how can we make things fair, use house points to praise and affirm positive behaviour and reinforce school rules, Forest School to foster resilient, confident, independent and creative learners.		Circle time: opportunity for children to talk about their interests or what they have done & turn-taking games and active listening, making sure everyone is heard. Whole class story time to explore feelings and behaviour, children's own experiences of home, diversity, fair and unfair, how can we make things fair, use house points to praise and affirm positive behaviour and reinforce school rules, Forest School to foster resilient, confident, independent and creative learners.		Circle time: opportunity for children to talk about their interests or what they have done & turn-taking games and active listening, making sure everyone is heard. Whole class story time to explore feelings and behaviour, children's own experiences of home, diversity, fair and unfair, how can we make things fair, use house points to praise and affirm positive behaviour and reinforce school rules, Forest School to foster resilient, confident, independent and creative learners.	
Communication and Language	Pumpkin Soup, Little Red Hen, Supertato, Pattan's Pumpkin, Enormous Turnip, Oliver's Vegetables, Wonderful World of Tractors Poetry: Rhyming texts Singing: Out of the Ark Autumn Winter	Owl Babies, Aliens Love Underpants, Draw Me A Star, How To Catch A Star, Night Time Poetry: from class poetry books Singing: Out of the Ark Autumn Winter	Emperors Eggs, Blown Away, Lost and Found, The Wok Poetry: from class poetry books Singing: Out of the Ark Autumn Winter	Oi Frog etc., Chickens aren't the only one. The odd egg, Mr Wolf's Pancakes, Chicken Licken, Tadpole's Promise, Tad Poetry: from class poetry books Singing: five little speckled frogs & other maths songs	What the ladybird heard, Yucky Worms Aaaaarrgghh Spider, Farmer Duck, Pig in the Pond, Rainbow Fish, Hurray for Fish, Fish Who Could Wish, Shark in The Park, One Day on Our Blue Planet, Suddenly, LRRH, 3LP, 3Bears, Billy Goats, I am a Tiger, Puffin Peter Poetry: from class poetry books Singing: Out of the Ark Animals, Minibeasts	
Physical Development	PE – REAL PE / Dance Tinker table, scissor skills, digging, pouring, climbing, bat and ball, Planned opportunities for cooking (bread), collage (pumpkin), painting (apple prints) Whole class discussions around the importance of eating, drinking, sleeping, limiting screen time, exercise	PE: Gymnastics / Dance Tinker table, scissor skills, digging, pouring, climbing, bat and ball, Planned opportunity for painting and collage (draw me a star), clay (Diwa lamps) Whole class discussions around the importance of eating, drinking, sleeping, limiting screen time, exercise	PE – REAL PE: Rolling kicking catching throwing balancing Tinker table, scissor skills, digging, pouring, climbing, bat and ball, Planned opportunities for scissor skills (snowflakes), clay (arctic animals) Whole class discussions around the importance of eating, drinking, sleeping, limiting screen time, exercise	PE: Gymnastics / Dance Tinker table, scissor skills, digging, pouring, climbing, bat and ball, Planned opportunities for cooking (pancakes, chocolate crispy cakes, hot cross buns) Whole class discussions around the importance of eating, drinking, sleeping, limiting screen time, exercise	PE – bean bags, hoops, ropes, catchloops Tinker table, scissor skills, digging, pouring, climbing, bat and ball, Planned opportunities for drawing from observations and clay (squeezing, prodding etc) Daily handwriting lessons Whole class discussions around the importance of eating, drinking, sleeping, limiting screen time, exercise	PE: Sports Day skills Tinker table, scissor skills, digging, pouring, climbing, bat and ball, Daily handwriting lessons
Literacy	Phonics phase 2 Reading and writing linked to phonic knowledge Rhyming strings, alliteration	Phonics phase 2/3 Reading and writing linked to phonic knowledge Rhyming strings, alliteration	Phonics phase 3 Reading and writing linked to phonic knowledge Rhyming strings, alliteration	Phonics phase 3 Reading and writing linked to phonic knowledge Rhyming strings, alliteration	Phonics phase 3 Reading and writing linked to phonic knowledge Rhyming strings, alliteration	Phonics phase 3 Reading and writing linked to phonic knowledge Rhyming strings, alliteration
Phonics	Counting rhymes Counting aloud 0-10 and back Number recognition 1-1 correspondence when counting objects Days of the week Directional language	Addition using fingers Find one more/one less Counting to 20 and back Ordering numbers 0-10 Estimation by sight Time – day time night-time, evening, bedtime, morning, afternoon, lunchtime, Repeating patterns	Introduce teen numbers One more / less in range 0-20 Measuring length Shapes	Using the 100 square Counting in 10s Order numbers to 20 Money	Counting in 2's Sharing Counting on to add and back to subtract Direction and position Symmetry	Counting in 5's Doubles to 9+9, halving to 20 Capacity and weight
Mathematics	Counting, 1:1 correspondence, recognise dot patterns, knowing the amount does not change if they are moved around, one more/one less		Knowing that numbers are made up of other number (Part-part whole) knowing number bonds to 10, 5, 4, and 3		Recognising and order numbers to 20, One more, one less, adding and subtracting two numbers using practical objects	
Understanding the World	Capture the life of school & create a book for children to enjoy – ongoing throughout the year. Identify where in the world/UK family members live – create an interactive display of photos and objects from their home/family members – include staff members e.g. photos of our pets, our jobs, Seed lifecycles. Use accurate vocabulary. Sun, moon, stars, shadows, planets, nocturnal animals. Planned opportunities for investigative science.		Visits from female fire fighters, farmers and police officers – jobs in the community Freezing, melting, sinking, floating. Use accurate vocabulary. Habitats – arctic, penguin facts, life cycles, signs of spring, baby animals. Opportunities to draw or paint from observations. Planned opportunities for investigative science		Village walk – church, pond, green, post office, nursing home. Include opportunities to take photos, draw maps, make models Plant sunflowers in YR & Y1. Categorise animals by habitat – live in water, live in trees, jungle, farm. Discuss deforestation. Where the Forest Meets the Sea. Australia? Great barrier Reef, rainforest, desert, mountains Develop vocab such as hoof, feather, ram/ewe, lifecycles caterpillars, Opportunities to draw or paint from observations. Correct terminology. Planned opportunities for investigative science	
Expressive art and design	Collages using different textures e.g. lentil, mung beans and different rice ** Planned opportunities to model our challenges linked to mixing media, colour mixing, junk modelling, making playdough ** Have a 'holding bay' where models and works can be retained for a period for children to enjoy, develop, or refer to. **Encourage children to notice changes in properties of media as they are transformed through becoming wet, dry, flaky or fixed. Talk about what is happening, helping them to think about cause and effect.					
	Planned opportunities for cooking (bread), collage (pumpkin), painting (apple prints) BBC School Radio – Let's Move: Enormous Turnip, Autumn	Planned opportunity for painting and collage (draw me a star), clay (Diwa lamps) BBC School Radio – Let's Move: Rama and Sita, Space, Bonfire Night, Night Before Christmas	Planned opportunities for scissor skills (snowflakes), clay (arctic animals), Midsummer snowballs (forest?) BBC School Radio – Let's Move: Winter Wonderland	Planned opportunities for cooking (pancakes, chocolate crispy cakes, hot cross buns)	Planned opportunities for drawing from observations and clay (squeezing, prodding etc) BBC School Radio – Let's Move: Snail and the Whale, Under the Sea	BBC School Radio – Let's Move: Minibeasts