

## COVID-19 catch-up premium spending: summary

| SUMMARY INFORMATION            |         |  |     |
|--------------------------------|---------|--|-----|
| Total number of pupils:        | 207     | Amount of catch-up premium received per pupil: | £80 |
| Total catch-up premium budget: | £16,539 |  |     |

### GUIDANCE

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

| USE OF FUNDS | EEF RECOMMENDATIONS |
|--------------|---------------------|
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| <p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on <a href="#">curriculum expectations for the next academic year</a>.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p> | <p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>• Supporting great teaching</li> <li>• Pupil assessment and feedback</li> <li>• Transition support</li> </ul> <p>Targeted approaches</p> <ul style="list-style-type: none"> <li>• One to one and small group tuition</li> <li>• Intervention programmes</li> <li>• Extended school time</li> </ul> <p>Wider strategies</p> <ul style="list-style-type: none"> <li>• Supporting parent and carers</li> <li>• Access to technology</li> <li>• Summer support</li> </ul> |
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## STRATEGY STATEMENT

Our catch-up priorities are to enable the Year 6 children who were out of school for over 5 months to catch up before they enter secondary school so that missed learning does not stop them achieving in later life. We want to ensure that all children have the best possible chance of achieving the expected level at the end of Y6. We know that children with learning difficulties will have 'lost' learning because they have not had the opportunities they need to overlearn and commit knowledge to their long term memory.

In Year 6 we have identified the specific gaps in children's knowledge across reading, writing and maths. Targeted small group catch up sessions are delivered by an experienced catch up teacher. Progress is constantly reviewed through pupil progress meetings informed by formative and summative assessments.

We have allocated a dedicated SEN TA two afternoons a week to help close the gaps for our SEN children. This includes using a range of assessment tools to help us to identify learning difficulties (e.g. working memory, phonological processing, verbal and non-verbal reasoning). As a result, the teaching team have a greater understanding of how the children learn and what they need to do to support them. Our SEN TA has created TEACHH trays which allow for independence and overlearning. These are reviewed weekly to ensure they are closing gaps and moving learning forward.

We aim to close the attainment gap created by COVID-19 school closures and to build the emotional resilience to make mistakes.

We further aim to support our SEN children to catch up 'lost' learning, become independent and resilient learners.

The overall aims of your catch-up premium strategy, for example:

- To reduce the attainment gap between your disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures