



## Learning Overview for Autumn Term 2020

YEAR 5 – MR EVERITT, MRS ENGLEFIELD, MRS MASLIN AND MRS GODWIN

### Ancient Greece – Foundation Subjects

Our Topic this term is Ancient Greece. Throughout the course of the term we will explore the geography of Greece and investigate the lives of different groups of people that were found in their society. As part of our learning, we hope to produce a virtual exhibit for you to enjoy at the end of Term 2, showcasing our learning.

In Art, we will be exploring sculpture in all its different forms before using clay to create our own Greek inspired masterpieces. In Computing, we aim to create a Greek video game using Scratch as well as learning about how to stay safe online. Music this term will be taught via the Charanga scheme, where we will use glockenspiels to learn about jazz.

In RE, we will be considering the how religious and scientific beliefs about creation fit together. We will be giving the children the chance to explore these concepts in detail and reflect on their own beliefs.

We will continue to embed the Real PE scheme into our physical learning as well as developing our cricket skills with coach Dent. In our PSHE sessions we will be following our new Jigsaw scheme and this term will be exploring our uniqueness as individuals and how to celebrate difference and diversity.

### English

Linking to our topic, we will begin the year by reading Greek myths before learning to write a myth of our own. We will identify the different types of sentences used in myths and use the rich vocabulary that can be found through reading them. Later we will move on to writing newspaper reports.

### Maths

To begin the year, we will learn to recognise 6-digit numbers, reading, writing and comparing them in different contexts. We will continue to explore the four operations and employ them in increasingly complex situations. As always, times tables to 12 x 12 will be vital to our learning, so please continue to support your child(ren) in learning these. We will also be using an addition short session to revisit Year 4 content and ensure understanding is secure.

### Science

This term, we will explore Forces, recognising the effects of gravity, friction and water and air resistance. We will find examples of these in action around the school before investigating the effects of each of these on various objects.

Linking to our topic, we will study the work of Aristotle and his contribution to our understanding of Forces.

### Class Information

Research shows that reading has a huge impact on children's progression in school - please continue to listen to your child read at home and *read to* your child too, recording their reading on their reading bookmark.

### Home Learning

Each week the children will be given a **Maths** and **English** tasks to complete in their CGP homework books. Please see letter accompanying the homework books this week for more information.

### P.E. Kit/water bottle

Please ensure that your child brings a named water bottle to school each day. It is vital that they drink plenty of water throughout the day! PE is currently timetabled to take place on a Monday afternoon – please can your child come into school in their PE kits.

### Forest School

Year 5 will be taking part in Forest School in the Spring Term. Each session we like to take three parents with us to the forest to support the children in their activities. Please let one of us know if you are able to help.

***Important dates will all be listed on our class page on the website. Also, please look out for our weekly blogs which will give you a little flavour of what we have been doing in school.***

### Class Dojo

**Please do continue to use Class Dojo as a way to communicate with us – we do check it regularly and will try to get back to any messages as quickly as we can.**