



Learning Overview for Spring Term 2019/2020

YEAR 5 – MR PAVEY, MRS CROSSAN AND MRS PARMITER

Invaders and settlers

We start the term by finding out about the Anglo-Saxons arrival in Britain. The Heritage Group visited, bringing artefacts from Devizes Museum to host a morning about Anglo-Saxon Britain. The children looked at these artefacts and find out about Aldbourne's role in this period in History. Following on from this, we will consider the impact of the Viking's on Britain. In D & T, we will build our own replica longboats, practicing skills such as cutting, measuring and the use of tools that we will perhaps not have experienced before. We will investigate questions such as "Why have Vikings gained such a bad reputation?" and "How close were the Vikings to taking over our country?" Towards the end of Term Four, we will head out on a Viking themed trip to immerse ourselves in the daily lives of voyaging Vikings.

English

We will think about narratives this term beginning with a study of *The Hobbit*. We will explore character and setting descriptions, learning the techniques needed to create vivid images in the readers head. We will also learn to write journalistically, creating our own newspaper reports on Viking raids.

Maths

The term will begin by investigating decimals. We will learn to order and compare numbers with up to 3 decimal places. Following this, we will continue our learning in multiplication and division, learning to use written methods to multiply and divide numbers with up to 5-digits by 1 and 2-digit numbers.

Science

Our focus in Science this term is evolution and inheritance. We will recognise that living things change over time and that fossils provide information about creatures that inhabited the earth millions of years ago. We will also recognise that living things produce offspring of the same kind and that that offspring usually varies and are not identical to their parents. We will learn that living things adapt to their environments in different ways and how this may lead to evolution.

RE

We will start to understand ways in which Muslims show commitment to God. We will recap the five pillars of Islam, focusing particularly on Zakah (giving money to charity) and we will investigate whether somebody would still be a good Muslim if he/she did not give to charity. We will unpick Ramadan and consider pilgrimage before summarising how we think a Muslim can best show commitment to God.

Class Information

Home learning will be given out every Friday to be completed for the following Wednesday. Children will be given a page or two to complete from their CPG books. (If they don't manage to do this at home, the children will do so in their own free time at school). Please continue to read with and listen to your children read as it has a major influence on their progression in school.

P.E. Kit/water bottle

Please ensure that your child brings a named water bottle to school each day. It is vital that they drink plenty of water throughout the day! PE is currently timetabled to take place on a **Monday** afternoon, however this may change. A full PE kit must be in school on this day.

Music

Music will continue to be taught with a focus on composition and performance using a range of instruments.. This term we will look at the songs "Make You Feel My Love" and "The Fresh Prince of Bel-Air".

Important dates will all be listed on our class page on the website