

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Practice	Maths – Revisit your times tables. Which ones need more work? Are you confident to know the division facts related to each times table?				
	Reading – Continue to read every day and choose an activity from the reading matrix in your home learning book.				
	Spellings – Use the Parent Guidance Document and resources on our class story. Our current focus is on suffixes.				
Physical Exercise	Get active at least twice a day – see the ‘Englefield Challenges’ ideas on Class Story. Get outdoors every day! The government recommend at least 60 minutes of exercise each day.				
Morning tasks					
English (am)	<p>For the next couple of weeks we are going to be thinking about animals. Have you got a favourite animal? Did you know that many animals are endangered? Why do you think this is?</p> <p>The WWF is a charity which works to protect and conserve endangered species and their habitats. Their website gives lots of information on animals which are endangered. The website can be found here: https://www.wwf.org.uk/learn/wildlife</p> <p>We would like you to have a look at three different animals on the website. Think about where the animals live and the reasons why they're endangered. You may like to organise your ideas with a thought shower/mind map or any other way you wish!</p>	<p>Read the factfile about African Elephants posted on Class Dojo.</p> <p>Consider the layout of the text – do you notice any organisation features? What do you think the purpose of this text is?</p> <p>A number of the words in the text appear in bold underlined. These words would usually need to be explained further. In non-fiction writing, you often find words explained in a glossary.</p> <p>Today we'd like you to create a glossary to explain the words underlined in the text. You may need to use a dictionary and make sure you record the words in alphabetical order.</p> <p>You may wish to use these words later in the week in your own writing.</p>	<p>Choose one of the three animals that you found out about on Monday. Find out further information about this animal and the reasons why it is endangered. You may want to use other sources of information to find out more.</p> <p>Organise your ideas in note form under relevant subheadings such as:</p> <ul style="list-style-type: none">• Key characteristics• Geographical location• Habitat• Diet• Threats <p>Can you think of any others?</p> <p>By the end of the week, the aim is for you to use these notes to have created a detailed factfile about this animal.</p>	<p>Write a draft of your factfile, using the information and vocabulary that you have learnt over the last two days. You will need to think about the layout of your factfile, leaving space for at least one picture and one map.</p> <p>We would also like you to think about the importance of varying your sentence structure, thinking about all that you have learnt this year at school. You also need to make sure that you punctuate your writing accurately.</p> <p>Year 4 – commas, question marks, full stops and capital letters.</p> <p>Year 5 – As with Year 4 but also dashes and semicolons.</p>	<p>Now that you have written a draft of your factfile, think about the layout. How will you organise your text and pictures on your page? Making a plan will help with this.</p> <p>The final piece of work could be handwritten or word processed (this might help you to copy/paste images more easily).</p>
Maths (am)	<p>This week we are focusing on multiplication and division. Access arrangements to White Rose Maths have now changed. St Michael's have subscribed to the Premium Resources so we will be posting the video links, worksheets and answers for the whole week as a PDF on Class Story.</p> <p>We are aware that many of you are working at different paces on White Rose. The White Rose materials are pitched high so we have chosen a Year 3 unit and a Year 4 unit which we believe should be suitable for most learners. We are not expecting you to do both, perhaps try the Year 4 unit first but if it is too tricky for your child, then we believe the Year 3 unit should be suitable.</p> <p>If you have any queries, please do contact us.</p>				
Afternoon tasks					
Pick and Mix Learning (pm)	Choose one activity from the pick and mix learning grid each day to complete during your afternoon.				
Daily Diary (eve)	Keep writing a daily diary. Remember to use your conjunctions (and, so, but, because, if, then, also), interesting vocabulary including adjectives. Use the wordlist attached to Class Story to make sure you spell the 'common exception words' correctly.				

African Elephant

Conservation Status

African Elephants are officially classed as vulnerable. Their population is in decline and if nothing is done, then the African Elephant may become endangered or even extinct.

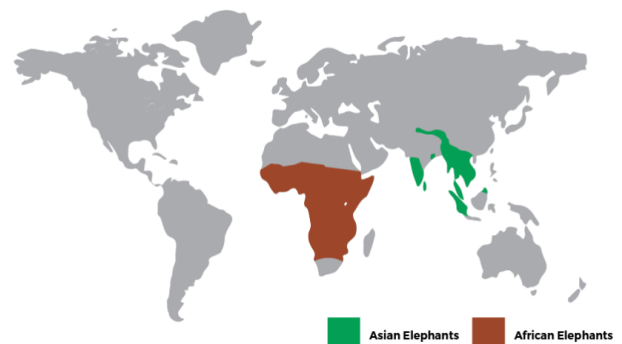
Characteristics

African elephants are the largest mammals to walk the earth, but their future is in the balance. Their unique appearance, social warmth and human like intelligence make them extremely endearing.



Habitat

African elephants roam in groups called herds across grasslands of sub-Saharan Africa. They cover vast areas in order to meet their food and water demands. Sadly, the space available to elephants has been in rapid decline over the past century.



Diet

As herbivores, African elephants enjoy foraging for twigs, leaves, bushes and berries. They have demand for over 200l of water a day which is equivalent to over 800 glasses of water!



Threats

The reason for the rapid decline in these magnificent animals is largely down to poaching and habitat loss. Elephants are poached for their tusks which are made from ivory. It is thought that on average 55 elephants are illegally poached every day. The habitat that elephants require is also under threat due to human populations spreading and greater levels of development. When a habit becomes fragmented it is harder for a species to survive.