

W/C 01/06/2020 **Year 3 Weekly Learning** Here is a timetable to plan your day if you are finding it difficult to pick and choose when to complete an activity. Enjoy your learning and we look forward to seeing what you have done on Class Dojo! Our theme for the next term will be 'All Creatures Great and Small'.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Practice	Maths - Keep going with times tables and division practice using the CGP books or Times Tables Rock Stars.				
	Reading – Continue to read every day and choose an activity from the reading matrix in your home learning book.				
	Spellings – Use the Parent Guidance Document and resources on our class story (select your own weekly focus from the pack).				
Physical Exercise	Get active at least twice a day – see the 'Englefield Challenges' ideas on Class Story. Get outdoors every day! The government recommend at least 60 minutes of exercise each day.				
Morning tasks					
English (am)	<p>For the next couple of weeks we are going to be thinking about animals. Have you got a favourite animal? Did you know that many animals are endangered? Why do you think this is?</p> <p>The WWF is a charity which works to protect and conserve endangered species and their habitats. Their website gives lots of information on animals which are endangered. The website can be found here: https://www.wwf.org.uk/learn/wildlife</p> <p>Which animal is your favourite? Can you draw a picture and explain why it is your favourite?</p> <p>Perhaps you could add a few facts about your animal that you find interesting.</p>	<p>https://www.wwf.org.uk/learn/wildlife</p> <p>Pick your favourite animal or the one that you find most interesting.</p> <p>Can you draw their habitat and describe it?</p> <p>Think about all the things a habitat needs. The information on the website will be really useful.</p> <p>You could even create a piece of art work. A collage? Use some things you find on a walk to create an outdoor piece of art?</p> <p>Don't forget your Thesaurus!</p>	<p>https://www.wwf.org.uk/learn/wildlife</p> <p>Research your animal in a bit more detail using the website above. Find facts about your animal and make notes. This will form your plan for a fact file.</p> <p>Focus on these areas:</p> <p>Habitat Geographic location Key characteristics Diet Threats Protection measures</p> <p>You may want to use other sources of information to find out more.</p> <p>On Dojo, there will be an example of what a fact file looks like – you might find this useful to help you to structure your ideas.</p>	<p>Write a fact file about your chosen animal, using the information and vocabulary that you have learnt over the last two days. You will need to think about the layout of your fact file, leaving space for at least one picture.</p> <p>The structure of your fact file should look like this:</p> <p>Heading Habitat Geographic location Key characteristics Diet Threats Protection measures</p> <p>Ensure you use a variety of conjunctions and, so, but, because, if, then, also <i>and</i> a range of adjectives. You also need to consider the quality of presentation and that this is a well punctuated piece of writing.</p> <p>See the example on Dojo.</p>	<p>Pick one of the following choices:</p> <p>Option 1- You could finish writing your fact file so it is ready to upload onto Dojo.</p> <p>Option 2- Create a poster about protecting the animal you chose to write about.</p> <p>You could include:</p> <ul style="list-style-type: none">• A bold title• A picture• Brief facts to raise awareness• Something to persuade people to protect the animal
Maths (am)	<p>We would like to continue using the White Rose Hub website to support the learning. Please do remember that if you are finding this difficult, or too challenging either continue to use Maths Whizz or contact your class teacher on Dojo.</p> <p>Please note that the worksheets will no longer be available on the website alongside the videos so they will be posted on Dojo.</p> <p>https://whiterosemaths.com/homelearning/year-3/</p>	<p>https://whiterosemaths.com/homelearning/year-3/</p> <p>Complete Summer Term Week 4, Lesson 2 - Multiply 2 digits by 1 digit</p> <p>or</p> <p>Maths Whizz. See the guide and login in your home learning book.</p>	<p>https://whiterosemaths.com/homelearning/year-3/</p> <p>Complete Summer Term Week 4, Lesson 3 - Divide a 2 digit number by a 1 digit number</p> <p>or</p> <p>Maths Whizz. See the guide and login in your home learning book.</p>	<p>https://whiterosemaths.com/homelearning/year-3/</p> <p>Complete Summer Term Week 4, Lesson 4 - Multiplication and division problem solving</p> <p>or</p> <p>Maths Whizz. See the guide and login in your home learning book.</p>	<p>Complete Summer Term Week 4 – Friday Problems</p> <p>https://whiterosemaths.com/homelearning/year-3/</p> <p>or</p> <p>Maths Whizz. See the guide and login in your home learning book.</p>

	<p><u>ear-3/</u></p> <p>Complete Summer Term Week 4, Lesson 1 - Multiplying and dividing by 4 and 8</p> <p>Or</p> <p>Maths Whizz. See the guide and login in your home learning book.</p>				
Afternoon tasks					
Pick and Mix Learning (pm)	Choose one activity from the pick and mix learning grid each day to complete during your afternoon.				
Daily Diary (eve)	Keep writing a daily diary. Remember to use your conjunctions (and, so, but, because, if, then, also), interesting vocabulary including adjectives. Use the wordlist attached to Class Story to make sure you spell the 'common exception words' correctly.				