

W/C 01/06/2020 **Year 2 Weekly Learning** Here is a timetable to plan your day if you are finding it difficult to pick and choose when to complete an activity. Enjoy your learning and we look forward to seeing what you have done on Class Dojo! Our theme this week is All Creatures Great and Small.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
10 minute daily practice	Maths - Keep going with times tables practise, counting forwards and backwards to 100 and continue to practise telling the time.				
	Spellings – Continue your spelling practise. Use the spelling guidance and resources in the class story to help you.				
	Reading- Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book. Find more books using the link you have been sent on ClassDojo.				
Physical exercise	Get active at least twice a day – see the 'Englefield Challenges' ideas on Class Story. Get outdoors every day! The government recommend at least 60 minutes of exercise each day.				
Morning tasks					
English (am) This week we are going to be studying Zog by Julia Donaldson	<p>For the next couple of weeks we are going to be thinking about animals. Have you got a favourite animal? Did you know that many animals are endangered? Why do you think this is? The WWF is a charity which works to protect and conserve endangered species and their habitats. Their website gives lots of information on animals which are endangered. The website can be found here: https://www.wwf.org.uk/learn/wildlife</p> <p>Which animal is your favourite? Can you draw a picture and explain why it is your favourite?</p>	<p>https://www.wwf.org.uk/learn/wildlife</p> <p>Pick 3 of your favourite animals, or the 3 you find most interesting. Can you draw their habitats and describe them.</p> <p>Think about all the things a habitat needs. Don't forget your Thesaurus!</p>	<p>https://www.wwf.org.uk/learn/wildlife Pick one of the 3 animals you have chosen. Research, using the website above, facts about your animal and make notes. This will form your plan for a factfile. Focus on these areas:</p> <p>Habitat Geographic location Key characteristics Diet Threats Protection measures</p> <p>You may want to use other sources of information to find out more.</p> <p>On Dojo, there will be an example of what a fact file looks like.</p>	<p>Write a factfile about your chosen animal, using the information and vocabulary that you have learnt over the last two days. You will need to think about the layout of your factfile, leaving space for at least one picture.</p> <p>Remember the structure from Wednesday.</p> <p>Protection measures</p> <p>Ensure you use a variety of conjunctions and, so, but, because, if, then, also <i>and</i> a range of adjectives. You also need to consider the quality of presentation and that this is a well punctuated piece of writing.</p> <p>See the example on Dojo.</p>	<p>Pick one of the following choices:</p> <p>Option 1- You could finish writing your fact file so it is ready to upload onto Dojo.</p> <p>Option 2- Create a poster about protecting the animal you chose to write about. You could include:</p> <ul style="list-style-type: none"> • A bold title • A picture • Brief facts to raise awareness • Something to persuade people to protect the animal <p>Picture example.</p>
Phonics (AM) Your child is working on PHASE 4	<p>Continue to login to Phonics Play. Username: march20 Password: home</p> <p>Rehearse all the phase 3 sounds: https://new.phonicsplay.co.uk/resources/phase/4/f/lashcards-speed-trials Make a note of the sounds they find tricky and that will be your focus.</p> <p>Teach- Choose one sound that is still tricky when you have been reading. Play 'My turn, your turn'. Display a three letter word that begins with today's sound. Sound-talk the word and then tell the child the word. The child should then echo what you have done.</p> <p>Practise- Choose a phase3/4 activity on Phonics play.</p> <p>Apply- There are some sentence ideas here https://new.phonicsplay.co.uk/resources/phase/4/sentences-4 Adults can either dictate the sentence or children can read it, try and remember it and then write it.</p> <p>Allow children to check it and spot mistakes without help. Can they correct them?</p> <p>This is a good time to check letter formation and to ensure spaces between words.</p>	<p>Continue to login to Phonics Play. Username: march20 Password: home</p> <p>Rehearse all the phase 3 sounds: https://new.phonicsplay.co.uk/resources/phase/4/f/lashcards-speed-trials Make a note of the sounds they find tricky and that will be your focus.</p> <p>Teach- Choose one sound that is still tricky when you have been reading. Play 'My turn, your turn'. Display a three letter word that begins with today's sound. Sound-talk the word and then tell the child the word. The child should then echo what you have done.</p> <p>Practise- Choose a phase3/4 activity on Phonics play.</p> <p>Apply- There are some sentence ideas here https://new.phonicsplay.co.uk/resources/phase/4/sentences-4 Adults can either dictate the sentence or children can read it, try and remember it and then write it.</p> <p>Allow children to check it and spot mistakes without help. Can they correct them?</p> <p>This is a good time to check letter formation and to ensure spaces between words.</p>	<p>Continue to login to Phonics Play. Username: march20 Password: home</p> <p>Rehearse all the phase 3 sounds: https://new.phonicsplay.co.uk/resources/phase/4/f/lashcards-speed-trials Make a note of the sounds they find tricky and that will be your focus.</p> <p>Teach- Choose one sound that is still tricky when you have been reading. Play 'My turn, your turn'. Display a three letter word that begins with today's sound. Sound-talk the word and then tell the child the word. The child should then echo what you have done.</p> <p>Practise- Choose a phase3/4 activity on Phonics play.</p> <p>Apply- There are some sentence ideas here https://new.phonicsplay.co.uk/resources/phase/4/sentences-4 Adults can either dictate the sentence or children can read it, try and remember it and then write it.</p> <p>Allow children to check it and spot mistakes without help. Can they correct them?</p> <p>This is a good time to check letter formation and to ensure spaces between words.</p>	<p>Continue to login to Phonics Play. Username: march20 Password: home</p> <p>Rehearse all the phase 3 sounds: https://new.phonicsplay.co.uk/resources/phase/4/f/lashcards-speed-trials Make a note of the sounds they find tricky and that will be your focus.</p> <p>Teach- Choose one sound that is still tricky when you have been reading. Play 'My turn, your turn'. Display a three letter word that begins with today's sound. Sound-talk the word and then tell the child the word. The child should then echo what you have done.</p> <p>Practise- Choose a phase3/4 activity on Phonics play.</p> <p>Apply- There are some sentence ideas here https://new.phonicsplay.co.uk/resources/phase/4/sentences-4 Adults can either dictate the sentence or children can read it, try and remember it and then write it.</p> <p>Allow children to check it and spot mistakes without help. Can they correct them?</p> <p>This is a good time to check letter formation and to ensure spaces between words.</p>	<p>Continue to login to Phonics Play. Username: march20 Password: home</p> <p>Rehearse all the phase 3 sounds: https://new.phonicsplay.co.uk/resources/phase/4/f/lashcards-speed-trials Make a note of the sounds they find tricky and that will be your focus.</p> <p>Teach- Choose one sound that is still tricky when you have been reading. Play 'My turn, your turn'. Display a three letter word that begins with today's sound. Sound-talk the word and then tell the child the word. The child should then echo what you have done.</p> <p>Practise- Choose a phase3/4 activity on Phonics play.</p> <p>Apply- There are some sentence ideas here https://new.phonicsplay.co.uk/resources/phase/4/sentences-4 Adults can either dictate the sentence or children can read it, try and remember it and then write it.</p> <p>Allow children to check it and spot mistakes without help. Can they correct them?</p> <p>This is a good time to check letter formation and to ensure spaces between words.</p>

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<p>Maths (am)</p>	<p>Focus of this week is Number bonds to 10. Number bonds are also often referred to as 'number pairs'. They are simply the pairs of numbers that make up a given number. Using numicon or cubes can you find all the ways to make 10. (0+10, 1+9, 2+8, 3+7, 4+6, 5+5). Ask questions like What do you add to 3 to make 10? What do you add to 2 to make 10?</p> <p><i>or</i></p> <p>Maths Whizz. See the guide and login in your home learning book.</p> <p><i>Also</i></p> <p>Take a look at White Rose Hub Year 1 https://whiterosemaths.com/homelearning/year-1/ Continue to work your way through. IF you need new worksheets send me a message on Dojo.</p>	<p>Create a pack of number cards from 0-10 and ask your child to match them up into number pairs or number bonds (this can be done as a game of Snap). If they become quicker at identifying the pairs can you time them?</p> <p><i>or</i></p> <p>Maths Whizz. See the guide and login in your home learning book.</p> <p><i>Also</i></p> <p>Take a look at White Rose Hub Year 1 https://whiterosemaths.com/homelearning/year-1/ Continue to work your way through.</p>	<p>Write a list of ten numbers then time your child to see how long it takes them to write down the other number that makes up each pair. Can they then write out all their number bonds to 10. Could they represent these in different ways e.g. making their own numicon.</p> <p><i>or</i></p> <p>Maths Whizz. See the guide and login in your home learning book.</p> <p><i>Also</i></p> <p>Take a look at White Rose Hub Year 1 https://whiterosemaths.com/homelearning/year-1/ Continue to work your way through.</p>	<p>Play some number bonds games, make sure the focus is on making 10:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button https://www.twinkl.co.uk/go/resource/T-GO-01-number-bonds-1-to-10 https://www.mathplayground.com/number_bonds_II.html</p> <p>Ping-pong. When I say Ping you say Pong. Ping, Pong, Ding, dong, 8, 2, 3,7.</p> <p><i>or</i></p> <p>Maths Whizz. See the guide and login in your home learning book.</p> <p><i>Also</i></p> <p>Take a look at White Rose Hub Year 1 https://whiterosemaths.com/homelearning/year-1/ Continue to work your way through.</p>	<p>Complete the number bonds to 10 activity booklet.</p> <p><i>or</i></p> <p>Maths Whizz. See the guide and login in your home learning book.</p> <p><i>Also</i></p> <p>Take a look at White Rose Hub Year 1 https://whiterosemaths.com/homelearning/year-1/ Continue to work your way through.</p>
<p>Afternoon tasks</p>					
<p>Pick and Mix Learning (pm)</p>	<p>Find one you have not completed so far! There's plenty to keep you busy.</p>				
<p>Daily Diary (eve)</p>	<p>Keep writing a daily diary. Remember to use your conjunctions (and, so, but, because, if, then, also), interesting vocabulary including adjectives. Use the wordlist attached to Class Story to make sure you spell the 'common exception words' correctly.</p>				