

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Practice	Maths - Keep going with times tables and division practice using the CGP books or Times Tables Rock Stars.				
	Reading – Continue to read every day and choose an activity from the reading matrix in your home learning book.				
	Spellings – Use the Parent Guidance Document and resources on our class story (select your own weekly focus from the pack).				
Physical Exercise	Get active at least twice a day – see the 'Englefield Challenges' ideas on Class Story. Get outdoors every day! The government recommend at least 60 minutes of exercise each day.				
Morning tasks					
English (am)	Reading focus: Look at the geography task on the pick and mix sheet. Can you research endangered animals on the website suggested. Find out about at least three different animals on the website. Think about where the animals live and the reasons why they're endangered. You may like to organise your ideas with a thought shower/mind map or any other way you wish! When creating your notes, you might want to look in different books or websites to find out even more...		Choose one of the three animals that you found out about yesterday. Find out further information about this animal and the reasons why it is endangered... Organise your ideas in note form under these subheadings (this will help with paragraphing and general layout): Habitat Geographic location Key characteristics Diet Threats Protection measures By the end of the week, the aim is for you to use these notes to have created a detailed fact file about this animal.	Write a draft of your fact file, using the information and vocabulary that you have learnt over the last two days. You will need to think about the layout of your fact file, leaving space for at least one picture and one map. We would also like you to think about the importance of varying your sentence structure and the use of specific and technical language related to the subject. You also need to make sure that you punctuate your writing accurately. Consider using a broad range of punctuation including: commas, exclamation marks, question marks, colons (to introduce) and semi colons.	Now that you have written a draft of your fact file, can you edit it, writing it up in 'best' so that it looks like a professional piece ready to use on websites or in museums. Have a look at the 'springwatch pollinator' sheets (pick and mix grid link) to help with presentation ideas. You may want to design it in the form of a poster, book page and leaflet or website page.
Maths (am)	Summer term week 4 – Lesson 1: multiplying fractions by integers Although White Rose maths has been getting tricky, you've been doing a great job and are progressing well. We are going to stick with using it and the videos will still be available here: https://whiterosemaths.com/homelearning/year-6/ however, the worksheets will now be found on Class Dojo. Alternatively, you could carry on with Maths Whizz...	Summer term week 4 - Lesson 2: multiplying fractions by fractions https://whiterosemaths.com/homelearning/year-6/ Alternatively, you could carry on with Maths Whizz...	Summer term week 4 - Lesson 3: divide fractions by integers https://whiterosemaths.com/homelearning/year-6/ Alternatively, you could carry on with Maths Whizz...	Summer term week 4 - Lesson 4: fractions of an amount https://whiterosemaths.com/homelearning/year-6/ Alternatively, you could carry on with Maths Whizz...	Summer term week 4 - Lesson 5: Friday maths challenge https://whiterosemaths.com/homelearning/year-6/ Alternatively, you could carry on with Maths Whizz...
Afternoon tasks					
Pick and Mix Learning (pm)	Choose one activity from the pick and mix learning grid each day to complete during your afternoon.				
Daily Diary (eve)	We've kept this in as you may still want to keep adding to your diary if and when significant things occur e.g. schools reopening and your feelings about this. As we said before, it may be that your diary becomes a key piece of British history! ☺				

