

Ideas to discuss linked to our topic.

Share The Richest Crocodile in the World by Daniel Postgate. Think about: What African animals can you see? What is it like on the African plains? What is a waterhole? What do you think the animals use the waterhole for? Do the animals want to live in a house? Why not?

<https://www.youtube.com/watch?v=OablHy1wcMc>

Discuss how living in the wild means they are not a pet, and no one feeds them or helps to look after them. They look after themselves, find their own food and live outside.

Talk about the things that mean animals have become endangered: loss of habitat, hunting, overfishing.

RE - Our RE question this term is: What makes places special?

Children could make a special home for one of their toys and talk about what homes need and why home is special. You could share pictures of different homes around the world: This website has some lovely examples <https://www.compassionuk.org/blogs/25-different-types-of-houses-from-around-the-world/> You could talk about what is the same and different. Does everyone live in the same type of home? Why/why not? Is this OK?

VALUE - This term we will be thinking about the value of Generosity. Encourage generosity by talking about the acts of kindness you notice around you. Notice and praise the children's generous behaviour such as kind words, sharing or helping others.

St Michael's Home Learning
Pick and Mix

Reception Class



To cover the weeks beginning
1st and 8th June

ALL CREATURES GREAT AND SMALL

The focus for these two weeks is on
Endangered Animals

CHARACTERISTICS OF EFFECTIVE LEARNING -

These underpin all learning and development in Reception and support children to remain effective and motivated learners.

Playing and exploring - children investigate and experience things, and 'have a go'

Play with your child and encourage them to explore and pretend. Allow them to follow their own interests and help them learn about the things they are curious about.

Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

Help your child to choose what they want to do and how they will do it. Encourage them to talk about how they did things and what they are pleased with. Praise your child for effort and concentration.

Creating and thinking critically - children develop their own ideas and strategies for doing things.

Allow your child to design and create freely. Talk to them about what they are doing and how they plan to do it, what worked well and what they would change next time.

Activities inspired by our topic

Share Walking Through the Jungle and act out different animal movements, talking about different habitats: rivers, oceans, jungle. <https://www.youtube.com/watch?v=plvY0quSyJg>

You could combine junk modelling and collage to create animals and their habitats. There is a template to make an orang-utan on Class Story.

Create animal prints using paint, print, crayon or collage



Talk about different animals (e.g. gorillas, seals, flamingos) and their features. How are they the same or different to each other? Make masks of animals to show their different features: horns, scales, fins, beaks.?

Immerse the children in interest books and films linked to the theme of wild animals (fiction and non-fiction) to develop vocabulary and understanding.

Find out facts about animals - diet, habitat, fun facts. Encourage children to write down their favourite facts or to create a poster about their favourite wild animal.

Locate countries on the globe or a world map. Notice how many different countries there are in Africa!

We can see lots of these different animals in the zoo. Children could use their own toys to create a zoo. How would they keep the animals happy and safe when they are so far from home? Chester Zoo has some interesting video clips on YouTube about the animals there. <https://www.youtube.com/user/OfficialChesterZoo/videos>