
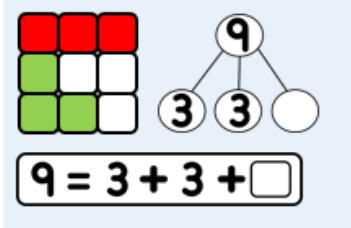


Here is a suggested timetable to plan your day if you are finding it difficult to choose when to complete an activity. Enjoy your learning and we look forward to seeing what you have done on Class Dojo!

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Daily rehearsal – 5- 10 minutes each (am)	Maths – practise ‘number bonds to 10’ sheet on ClassDojo. Practise days of the week https://www.youtube.com/watch?v=3txOrvuXIRg&safe=active				
	Reading – use the Rocket Phonics e-books. Instructions can be found on ClassDojo Class Story 31 st March				
	Handwriting – Work though the ‘handwriting chants’ sheet on Class Dojo. It’s important not to move through too quickly but to make sure children only move on when they have ‘mastered’ each family.				
Physical Development	Funky Fingers challenge – see Class Story. Best done for around 4 minutes to upbeat music like ‘Happy’ by Pharell Williams! Get outdoors and active at least twice a day. The government recommend at least 60 minutes of exercise each day.				
Phonics (am) 15-20 minute	Each day try to practise the sounds, play a game and write a dictated sentence.				
Maths (am) 10 -15 minutes	<p>Start by watching Numberblocks Series 2: The Three Threes</p> <p>In this episode, 9 splits into three 3s and then recombines. Understanding patterns in numbers like this really helps children think mathematically and develops a great foundation for future learning.</p> <p>Help the children by saying</p> <p>“I see three 3s.”</p> <p>“3 and another 3 and another 3 are 9”</p> <p>“Three 3s are 9.”</p> <p>“9 is made from three equal groups of 3”</p>	<p>Use this image to recap the sentences from Monday. Maybe the children could create their own version.</p> 	<p>Use the children’s play to explore three 3s. A teddy bears picnic where three teddies each have 3 biscuits, for example.</p> <p>Invent a game using 3 hoops and 9 bags (or similar). The children get bonus points if they get three in each hoop.</p> <p>Use the sentences from Monday to help them understand the mathematical patterns they are exploring.</p>	<p>Today you could decorate three cookies each. Make them identical by choosing 3 of 3 kinds of decorations.</p> <p>Children could use this in their play with playdough.</p> <p>Notice when children use equal groups in their play and talk about what this means.</p>	 <p>9 = 3 + 3 + 3</p> <p>Can the children create the Numberblock 9 using three of three different coloured blocks. Hoe many dfferent ways can they find?</p>
Pick and Mix	It’s important to choose an area of interest to the children. Help them describe and explain what is happening as well as talk about likes, dislikes, similarities and differences. Or find an activity on the Wider Curriculum Activity Sheet.				

Learning (pm)	
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