

Year 5 Timetable – Week beginning Monday 4<sup>th</sup> May – Best of British (VE Day)

Here is a timetable to plan your day if you are finding it difficult to pick and choose when to complete an activity. Enjoy your learning and we look forward to seeing what you have done on Class Dojo!

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Practice	Maths - Keep going with times tables and division practice using the CGP books or Times Tables Rock Stars.				
	Reading – Continue to read every day and choose an activity from the reading matrix in your home learning book.				
	Spellings – Use the Parent Guidance Document and resources on our class story (select your own weekly focus from the pack).				
Physical Exercise	Get active at least twice a day – see the ‘Englefield Challenges’ ideas on Class Story. Get outdoors every day! The government recommend at least 60 minutes of exercise each day.				
Morning tasks					VE Day/Bank Holiday – you may wish to do these tasks on a different day.
English (am)	<p>This week, we are celebrating the 75<sup>th</sup> Anniversary of VE Day, the end of World War 2 in Europe. We would like you to use this film, <i>Goodnight Mr Tom</i>, which is set during the war as part of your English – please note that there is a funny moment in this video where the sound cuts out for approximately 10-20 seconds! Don't worry, you are definitely on the right video! <a href="https://www.youtube.com/watch?v=eYJBkfKtCvM&amp;t=82s">https://www.youtube.com/watch?v=eYJBkfKtCvM&amp;t=82s</a></p> <p>Watch to 1 minute, 46 seconds on the film and answer these questions:</p> <p>V – Pick five of your top words to describe the scenery in the first few seconds and another five words to describe the mood in the church.</p> <p>I – From the body language of the congregation, how has the congregation taken the news that they have heard on the radio?</p> <p>P – The speech has been cut from the film. Write a few sentences of the Prime Minister's address, in which he announces that Britain is at war. Use the body language of the congregation to help you make your prediction.</p> <p>E – Compare the setting of the film with Aldbourne. How is it similar? How is it different?</p> <p>R – How are the people dressed? Why might this be described as “Sunday best”?</p> <p>S – What sort of atmosphere does the first minute of the film create? What does it make you think of or feel?</p>	<p>Watch Prime Minister Neville Chamberlain's address to the nation in which he announces that Britain is at war with Germany - <a href="https://www.youtube.com/watch?v=bpQ9Bn8DR74">https://www.youtube.com/watch?v=bpQ9Bn8DR74</a>.</p> <p>Imagine that you are the leader of our country in this current crisis and that you have to address the nation in exactly the same way, declaring that the country is fighting its own battle against a pandemic and from now on, will be in a state of lockdown.</p> <ol style="list-style-type: none"> <li>How will you introduce the problem?</li> <li>How will you make sure that you will not cause panic but make the country aware of how serious it is?</li> <li>How will you encourage the public to do their part by staying at home and social distancing?</li> <li>How will you promote hope and optimism at the end of your speech, letting people know that the lockdown will end one day?</li> </ol> <p>You can choose to write your speech down, or record it as a video.</p>	<p>Watch the first 9 minutes of the film whilst considering what kind of person Mr Tom (the old man) is. Create a character description of Mr Tom in the form of either a labelled diagram, a descriptive paragraph or a combination of the two. Split your work into two sections; the first should focus on his appearance and the second on his personality, taking into account his body language.</p>	<p>Watch the film from 2:55 to 5:25. The children on the train are evacuees from the big cities. Use this website to <a href="https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-ww2-evacuation-index/zvs3scw">https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-ww2-evacuation-index/zvs3scw</a> to research what happened to evacuees and what it was like. Prepare to write a diary entry from the perspective of an evacuee on the day you travelled to a stranger's house in a small village, faraway from home. You wish draw a story map of events or write down a bank of vocabulary that will help you to write your diary, focussing in particular on how you are feeling on this strange day!</p>	<p>Write your diary entry, using your research and planning from yesterday to help you. Think about your thoughts and feelings about what you are leaving behind and where you are going. Use these sentence starters to help you:</p> <p><i>As I looked out onto the platform as the train pulled away from the station...</i></p> <p><i>I looked around the train and saw...</i> (Describe other children/evacuees and their faces)</p> <p><i>The further I travelled, the more I thought about...</i></p> <p><i>Eventually, the train slowed amidst...</i> (Describe the scenery around you)</p> <p><i>Nervously, I stepped off the train to be greeted by...</i> (People, scenery – compare with the city you came from).</p>
Maths (am)	<p>Complete Summer Term Week 1, Lesson 1 (Adding decimals within 1) from the White Rose Hub home learning platform or continue with Maths Whizz. Remember White Rose Hub learning is sequential – one lesson follows on from the next (just like in school!).</p> <p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p>	<p>Complete Summer Term Week 1, Lesson 2 (Subtracting decimals within 1) from the White Rose Hub home learning platform or continue with Maths Whizz.</p>	<p>Complete Summer Term Week 1, Lesson 3 (Complements to 1) from the White Rose Hub home learning platform or continue with Maths Whizz.</p>	<p>Complete Summer Term Week 1, Lesson 4 (Adding decimals – crossing the whole) from the White Rose Hub home learning platform or continue with Maths Whizz.</p>	<p>Complete Summer Term Week 1, Lesson 5 (Friday Maths Challenge) from the White Rose Hub home learning platform or continue with Maths Whizz.</p>
Afternoon tasks					

Pick and Mix Learning (pm)	Choose one activity from the pick and mix learning grid each day to complete during your afternoon.
Daily Diary (eve)	Keep writing a daily diary. Remember to use your conjunctions (and, so, but, because, if, then, also), interesting vocabulary including adjectives. Use the wordlist attached to Class Story to make sure you spell the 'common exception words' correctly.