

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Practice	Maths - Keep going with times tables and division practice using the CGP books or Times Tables Rock Stars.				
	Reading – Continue to read every day and choose an activity from the reading matrix in your home learning book.				
	Spellings – Use the Parent Guidance Document and resources on our class story (select your own weekly focus from the pack).				
Physical Exercise	Get active at least twice a day – see the ‘Englefield Challenges’ ideas on Class Story. Get outdoors every day! The government recommend at least 60 minutes of exercise each day.				
Morning tasks					
English (am)	<p>This week, we are focusing on the music of The Beatles.</p> <p>Listen to/find the lyrics for <i>Let It Be</i> by The Beatles and answer these VIPERS questions about the song:</p> <p>V – Choose five words to describe the mood of this song.</p> <p>I – In this song, they refer to Mother Mary. Who would you choose for the role of Mother Mary if you were to rewrite this song? Why?</p> <p>P – What message do you think The Beatles are trying to convey with this song?</p> <p>E – Why is this song called “Let It Be? What does it mean?</p> <p>R – Find an example of alliteration in this song.</p> <p>S – Summarise how you think people feel when listening to this song.</p>	<p>Listen to, or find the lyrics for either <i>Yellow Submarine</i> or <i>Octopus’ Garden</i> by The Beatles. Think carefully about the words used and the images the songs create... Create a piece of artwork or an album cover (you might need to ask mum or dad about albums) that could accompany the lyrics to either one of these songs. You can choose any media you wish to create your piece of art. You only need to create a piece of art for one of these songs, but you could do both if you wish!</p>	<p>Research and record some of the key events that occurred in The Beatles history. Create an information poster, a timeline, a spider diagram or something else showing your findings. How did the Beatles begin? What was their big break? When did the band split up? You can use the PowerPoint presentation uploaded to the Class Story, or choose another way of researching – there is plenty of ways of finding out about them online!</p>	<p>Thursday and Friday – Over the next two days, select one or more of these tasks to complete. We are giving you two days as it’s the end of term, we want you to think carefully about it and present it really well too...</p> <p>Option One: Choose one member of The Beatles and write their biography, focussing on their life from birth to the time when The Beatles split up in 1970.</p> <p>Option Two: Use your research from Wednesday to create newspaper headlines that focus on key events in the history of The Beatles, e.g. splitting up, releasing Sergeant Pepper, touring in America. Illustrate your timeline as well.</p> <p>Option Three: Random write (this is something Year 6 do quite a lot and would be a great thing to start practicing tool)– use https://www.pobble365.com/ to select an image as the focus for your writing.. Scroll down to look at and answer the questions and consider the sentences starts before you begin your random write!</p>	
Maths (am)	<p>Complete Summer Term Week 3, Lesson 1 (Multiply 2-digit numbers (area model)) from the White Rose Hub home learning platform or continue with Maths Whizz. Remember White Rose Hub learning is sequential – one lesson follows on from the next (just like in school!). https://whiterosemaths.com/homelearning/year-5/</p>	<p>Complete Summer Term Week 3, Lesson 2 (Multiply 4-digits by 2-digits) from the White Rose Hub home learning platform or continue with Maths Whizz. https://whiterosemaths.com/homelearning/year-5/</p>	<p>Complete Summer Term Week 3, Lesson 3 (Divide with remainders) from the White Rose Hub home learning platform or continue with Maths Whizz. https://whiterosemaths.com/homelearning/year-5/</p>	<p>Complete Summer Term Week 3, Lesson 4 (Calculate perimeter) from the White Rose Hub home learning platform or continue with Maths Whizz. https://whiterosemaths.com/homelearning/year-5/</p>	<p>Complete Summer Term Week 3, Lesson 5 (Friday Maths Challenge) from the White Rose Hub home learning platform or continue with Maths Whizz. https://whiterosemaths.com/homelearning/year-5/</p>
Afternoon tasks					
Pick and Mix Learning (pm)	Choose one activity from the pick and mix learning grid each day to complete during your afternoon.				
Daily Diary (eve)	Keep writing a daily diary. Remember to use your conjunctions (and, so, but, because, if, then, also), interesting vocabulary including adjectives. Use the wordlist attached to Class Story to make sure you spell the ‘common exception words’ correctly.				

