

Here is a timetable to plan your day if you are finding it difficult to pick and choose when to complete an activity. Enjoy your learning and we look forward to seeing what you have done on Class Dojo!

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
10 minute daily practice	Maths - Keep going with daily times tables practise. Perhaps you could also practise weighing and measuring liquids using the units of l and ml.				
	Spellings – This is the final week on the prefixes. We will be looking at new spellings the following week. Also, look at the Year 3 and 4 common exception words. Choose 2 or 3 a day to challenge yourself.				
Physical exercise	Get active at least twice a day – see the ‘Englefield Challenges’ ideas on Class Story. Get outdoors every day! The government recommend at least 60 minutes of exercise each day.				
Morning tasks					
English (am)	<p>To coincide with the 75th VE Day commemorations, we have planned some English lessons focusing on children in WWII. We will be using Michael Morpurgo’s book <i>Friend or Foe</i> as a stimulus but you do not need to have your own copy.</p> <p>Many children who lived in cities were evacuated to live in the countryside. This video clip recounts one lady’s experience of her childhood in the war: https://www.bbc.co.uk/teach/class-clips-video/history-ks2-an-evacuees-adventure/zk7hy9q</p> <p>We’d like you to watch the clip and then explain to someone in your house why children were evacuated and what it meant to them.</p>	<p>An abridged version of <i>Friend or Foe</i> is available as an illustrated audio book on the BBC website or BBC Sounds app: https://www.bbc.co.uk/teach/school-radio/english-ks2-friend-or-foe-michael-morpurgo-index/znb78xs</p> <p>Listen to Chapter 1 Leaving London.</p> <p>At the beginning of the book, David wakes with dread as he remembers it is the day he is to be evacuated. Some things have already happened to David before the book begins which affect how he feels.</p> <p>Using the resource ‘David’s thoughts’ can you summarise the thoughts that are going through his head.</p>	<p>Today we’d like you to imagine that you were about to be evacuated. Make yourself a label, writing your name and address on it and attached it to your top.</p> <p>Collect together the things that you would need to pack into a small suitcase. After the clothing and toiletry essentials, you would only have space for 1 or 2 special items to help you remember home. They would need to be small.</p> <p>What would you choose and why? Draw and label this in your book with an explanation.</p>	<p>Today, we’d like you to put yourself in David’s shoes. Imagine he’s on the train to Devon, having just said goodbye to his Mum. Write a short diary entry telling your true feelings.</p>	<p>Today is a bank holiday to commemorate VE Day. We’d like you to spend today focusing on an activity from the Wider Curriculum activities grid that links to World War II.</p>
Reading (am)	Read the Twinkl resource entitled ‘VE Day’ to help you understand the background to VE Day and World War II.	Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book.	Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book.	Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book.	Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book.
Maths (am)	<p>Go to the White Rose Maths Website https://whiterosemaths.com/homelearning/year-3/ Then the Yr3 Home Learning Section. We are going to <u>Summer Term Week 1 (W/c 20 April) - Lesson 1 – Equivalent Fractions (2)</u></p> <p>Start by watching the video. It will teach you the new idea and then you when to stop and have a go at the question packs. It will then go through the answers with you. We know that in an ideal world you would print these but not everyone has access to one. Maybe if you don’t you could write the answers in your home learning book.</p> <p>If you would prefer, or you are finding this too difficult, don’t forget that you can carry on with Maths Whizz. This will automatically move your learning on.</p>	<p>Go to the White Rose Maths Website as you did yesterday.</p> <p><u>Summer Term Week 1 (w/c 20 April) - Lesson 2 – Equivalent Fraction (3)</u></p> <p>Or...</p> <p>Maths Whizz</p>	<p>Go to the White Rose Maths Website as you did yesterday.</p> <p><u>Summer Term Week 1 (w/c 20 April) - Lesson 3 – Compare Fractions</u></p> <p>Or...</p> <p>Maths Whizz</p>	<p>Go to the White Rose Maths Website as you did yesterday.</p> <p><u>Summer Term Week 1 (w/c 20 April) - Lesson 4 – Order Fractions</u></p> <p>Or...</p> <p>Maths Whizz</p>	<p>Go to the White Rose Maths Website as you did yesterday.</p> <p><u>Summer Term Week 1 (w/c 20 April) - Lesson 5 – Friday Maths Challenge</u></p> <p>Or...</p> <p>Maths Whizz</p>

	However, make sure you do the White Rose lessons in order. E.g. don't skip from Lesson 1 to lesson 4 as they build progressively and the children will become confused.				
Afternoon tasks					
Pick and Mix Learning (pm)	Find one you have not completed so far! There's plenty to keep you busy.				
Daily Diary (eve)	Keep writing a daily diary. Remember to use your conjunctions (and, so, but, because, if, then, also), interesting vocabulary including adjectives. Use the wordlist attached to Class Story to make sure you spell the 'common exception words' correctly.				