

Here is a timetable to plan your day if you are finding it difficult to pick and choose when to complete an activity. Enjoy your learning and we look forward to seeing what you have done on Class Dojo!

| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
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| 10 minute daily practice | Maths – This week we would like you to revisit the activities we have already covered. Can you remember how to tell the time and work out interval of time, for example 15 or 20 minutes before 3.15? Are you still able to use the 24-hour clock? We would also like you to review measures; do you know how to measure length, weight and capacity? Your challenge is to complete the measuring task on this week's PE activity sheet. | | | | |
| | Spellings – This week we are continuing to focus on suffixes. Look at the 'Suffixes' resource that we have posted on your Class Story. If you can, choose a rule for a few days or even the week and choose different activities from the spelling sheet to help you practice them. | | | | |
| Physical exercise | Get active at least twice a day – see the 'Englefield Challenges' ideas on Class Story. Get outdoors every day! The government recommend at least 60 minutes of exercise each day. | | | | |
| Morning tasks | | | | | |
| English (am) | <p>I hope that you all managed to mark the 75th Anniversary of VE day in some way last week, we will be continuing to use this as a theme to develop our English skills.</p> <p>Have a look at the resource; VE Day Celebrations in photographs posted in our class story Looking carefully at the pictures and consider these questions:</p> <p>After looking at the people's faces, what does it tell us about how they felt? Look at the backgrounds in the photographs; are all the people in the same places? Do they all look the same? Where are they? Are there any other clues that you have noticed that tell you how the people felt? Do you notice anything in particular about Winston Churchill, and the fact that he is doing something that now we would consider to be very unhealthy? What are your thoughts after seeing the people on the truck?</p> | <p>We are going to look at newspaper reports and write up our own version of a VE day report. To begin with look at the report VE-day-in-Scotland-newspaper-report posted in class stories.</p> <p>Can you find all the key features in the report?</p> <ul style="list-style-type: none">- headline- subtitle- reporters name- introductory paragraph containing the 5 w's- what, where, when, who and why.- information presented in chronological order- picture with a caption- written in the third person and past tense- direct speech- reported speech- a short concluding paragraph explaining what might happen next <p>If you were going to write a newspaper report about your VE day celebrations what would your headline and subtitle be? Record your ideas in your home learning book. Or, you could imagine you were alive 75 years ago and write about the VE Day celebrations then.</p> | <p>Now think about the opening paragraph of your VE Day celebrations report. Remember you must include the 5 w's</p> <ul style="list-style-type: none">-What was happening-Where it was happening-When it was happening-Who was there-Why it was happening. <p>Remember to write in the past tense and include all your usual punctuation.</p> | <p>Today I would like you to talk to someone who was at your celebration (or who can imagine they were) and collect some quotes from them about the day. Next, you could write up the main events of the day/celebration and include either direct quotes or reported speech. Remember to go through the events in the order that they happened.</p> <p>Follow this link to hear people talking about their experiences of VE Day 75 years ago</p> <p>https://www.iwm.org.uk/history/voices-of-war/ve-day</p> | <p>Finally, we would like you to write a short concluding paragraph for your report and draw or add a picture to go with it, remember that a picture must have a caption.</p> <p>To up-level your work could you add in some extra detail to your report? Could you add a rhetorical question and have you checked that you have used formal language and the past tense throughout?</p> |

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| Reading (am) | Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book. | Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book. | Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book. | Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book. | Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book. |
| Maths (am) | <p>Go to the White Rose Maths Website https://whiterosemaths.com/homelearning/year-3/ Then the Yr3 Home Learning Section. We are going to <u>Summer Term Week 3 (W/c 4th May) - Lesson 1 – Convert pounds and pence</u></p> <p>If your child would like to challenge themselves, they may enjoy accessing the Year 4 White Rose Home Learning Materials.</p> <p>Start by watching the video. It will teach you the new idea and then you when to stop and have a go at the question packs. It will then go through the answers with you. We know that in an ideal world you would print these but not everyone has access to one. Maybe if you don't you could write the answers in your home learning book.</p> <p>If you would prefer, or you are finding this too difficult, don't forget that you can carry on with Maths Whizz. This will automatically move your learning on. However, make sure you do the White Rose lessons in order. E.g. don't skip from Lesson 1 to lesson 4 as they build progressively and the children will become confused.</p> | <p>Go to the White Rose Maths Website as you did yesterday.</p> <p><u>Summer Term Week 3 (W/c 4th May) - Lesson 2 – Add money</u> Or... Maths Whizz</p> | <p>Go to the White Rose Maths Website as you did yesterday.</p> <p><u>Summer Term Week 3 (W/c 4th May) - Lesson 3 – Subtract money</u> Or... Maths Whizz</p> | <p>Go to the White Rose Maths Website as you did yesterday.</p> <p><u>Summer Term Week 3 (W/c 4th May) - Lesson 4 – Multiply and Divide by 3</u> Or... Maths Whizz</p> | <p>Go to the White Rose Maths Website as you did yesterday.</p> <p><u>Summer Term Week 3 (W/c 4th May) - Lesson 5 Friday Maths Challenge</u> Or... Maths Whizz</p> |
| Afternoon tasks | | | | | |
| Pick and Mix Learning (pm) | Find one you have not completed so far! There's plenty to keep you busy. | | | | |
| Daily Diary (eve) | Keep writing a daily diary. Remember to use your conjunctions (and, so, but, because, if, then, also), interesting vocabulary including adjectives. Use the wordlist attached to Class Story to make sure you spell the 'common exception words' correctly. | | | | |