

Here is a timetable to plan your day if you are finding it difficult to pick and choose when to complete an activity. Enjoy your learning and we look forward to seeing what you have done on Class Dojo!

Subject	Monday	Tuesday	Wednesday	Thursday	Friday				
10 minute daily practice	Maths - Keep going with daily times tables practise. Could you continue measuring this week but on a much bigger scale? Have you got a large tape measure? How long is you house? Your garden? Could you download an app like 'Map my Walk' to see how far you walk, run, scoot or ride? Could you work out the perimeter of your room? Garden?								
	Spellings – This week we are going to change our focus to suffixes. Look at the 'Suffixes' resource that we have posted on your Class Story. If you can, choose a rule for a few days or even the week and choose different activities from the spelling sheet to help you practice them.								
Physical exercise	Get active at least twice a day – see the 'Englefield Challenges' ideas on Class Story. Get outdoors every day! The government recommend at least 60 minutes of exercise each day.								
Morning tasks									
English (am)	<p>To coincide with the 75th VE Day commemorations, we have planned some English lessons focusing on children in WWII. This week we will continue to use Michael Morpurgo's book <i>Friend or Foe</i> as a stimulus but you do not need to have your own copy. Here's the link again.</p> <p>https://www.bbc.co.uk/teach/school-radio/english-ks2-friend-or-foe-michael-morpurgo-index/zn678xs</p> <p>Listen to chapter 2</p> <p>In this chapter, we meet Mr Reynolds for the first time. Use these questions to write a paragraph about what you think of this character.</p> <p>What were your first impressions of him when he didn't turn up? Why?</p> <p>What did you think of him when he arrived? What sort of man did you think he was going to be? How must the boys have been feeling?</p> <p>Did your feelings about him change at any point? Why?</p> <p>What do you think the boys think of him now?</p>	<p>Time to do some predicting - if you need to, listen to chapter 2 again.</p> <p>In the next chapter (we will ask you to look at this tomorrow), the boys head off to Mr Reynold's house in the countryside. What do you think they will spend their time doing?</p> <p>Can you bullet point some ideas about what you think will happen next?</p> <p>What will the house be like?</p> <p>What will Mr Reynolds ask them to do to help out?</p> <p>Will they like their time with Mr Reynolds or want to leave?</p> <p>Will they meet anyone else?</p> <p>What will they miss about home?</p> <p>If you would rather, you could make a video explaining these things.</p>	<p>Now listen to Chapter 3.</p> <p>What are the differences between life in London and rural Devon? Create a table in your book, like the one below, and use the story to help you to explain the differences between the two.</p> <p>Think about: landscape, smell, noise, numbers of people, colours, types of people etc</p> <table><tr><td>Life in London</td><td>Life in Devon</td></tr><tr><td></td><td></td></tr></table>	Life in London	Life in Devon			<p>Today we would like you to use your understanding of the story so far, combined with your activity from yesterday, to create a piece of art work to reflect the differences between wartime London and wartime Devon. Here some ideas...</p> <ul style="list-style-type: none">• Draw, paint or collage a scene from each location.• Create a colour chart for each location – just little squares of each colour would work.• Create a collage to represent each location – this could be really abstract and doesn't need to be 'of' anything.	<p>Today is a choice.</p> <p>1.I wonder what David would want to say to his mum back in London? What would he tell her about? What would he want her to know/feel? Can you write a letter from David to his mum now that he has started to settle into life with Mr Reynolds?</p> <p>2. Friend of Foe is a beautiful story – you could just spend your English time enjoying the rest of the story and finding out what happens to David.</p>
Life in London	Life in Devon								
Reading (am)	<p>Start your week by recapping on the first chapter of 'Friend or Foe' so that you are ready to start your new English this week.</p>	<p>Read or listen to a story for 15 minutes.</p> <p>Complete a reading activity from the sheet in your home learning book.</p>	<p>Read or listen to a story for 15 minutes.</p> <p>Complete a reading activity from the sheet in your home learning book.</p>	<p>Read or listen to a story for 15 minutes.</p> <p>Complete a reading activity from the sheet in your home learning book.</p>	<p>Read or listen to a story for 15 minutes.</p> <p>Complete a reading activity from the sheet in your home learning book.</p>				
Maths (am)	<p>Go to the White Rose Maths Website https://whiterosemaths.com/homelearning/year-3/</p> <p>Then the Yr3 Home Learning Section. We are going to <u>Summer Term Week 2 (W/c 27th April) -Lesson 1 – Add Fractions</u></p> <p>Start by watching the video. It will teach you the new idea and then you when to stop and have a go at the question packs. It will then go through the answers with you. We know that in an ideal world you would print these but not everyone has access to one. Maybe if you don't you could write the answers in your home learning book.</p>	<p>Go to the White Rose Maths Website as you did yesterday.</p> <p><u>Summer Term Week 1 (w/c 27th April) - Lesson 2 – Subtract Fractions</u></p> <p>Or...</p> <p>Maths Whizz</p>	<p>Go to the White Rose Maths Website as you did yesterday.</p> <p><u>Summer Term Week 1 (w/c 27th April)- Lesson 3 – Problem Solving</u></p> <p>Or...</p> <p>Maths Whizz</p>	<p>Go to the White Rose Maths Website as you did yesterday.</p> <p><u>Summer Term Week 1 (w/c 27th April) -Lesson 4 – Problem Solving</u></p> <p>Or...</p> <p>Maths Whizz</p>	<p>Go to the White Rose Maths Website as you did yesterday.</p> <p><u>Summer Term Week 1 (w/c 27th April) -Lesson 5 – Friday Maths Challenge</u></p> <p>Or...</p> <p>Maths Whizz</p>				

	<p>If you would prefer, or you are finding this too difficult, don't forget that you can carry on with Maths Whizz. This will automatically move your learning on.</p> <p>However, make sure you do the White Rose lessons in order. E.g. don't skip from Lesson 1 to lesson 4 as they build progressively and the children will become confused.</p>				
Afternoon tasks					
Pick and Mix Learning (pm)	Find one you have not completed so far! There's plenty to keep you busy.				
Daily Diary (eve)	Keep writing a daily diary. Remember to use your conjunctions (and, so, but, because, if, then, also), interesting vocabulary including adjectives. Use the wordlist attached to Class Story to make sure you spell the 'common exception words' correctly.				