

Geography

To really understand why VE day was and still is so special, it's important to understand what went on during World War 2. Use the 'VE Day' resource on Dojo as your non-fiction reading this week to give you the background you need—you might need a grown-up to help you as some of it is a bit tricky.

So which countries were involved in WW2 and who was on each side? The two sides were known as the Allies and the Axis. Research the countries who fought on each side then you could make a table in your book. Draw the flag of each country that was involved (or as many as you can). Can you challenge other members of your family to name the country just by seeing the flag? On Dojo we have put 2 maps, one of Europe and one of the world—you could create a map showing the countries on each side with a colour code. Don't worry if you don't have a printer.— can you find the countries in an atlas or on an internet map? Which other countries are they close to?

Wellbeing and reflection

Last week you discussed compassion over dinner, compassion is a difficult value to explain and understand. Have a look at this short clip and then try to create your own explanation of what compassion is <https://www.youtube.com/watch?v=9yIsG5zx6Mo> You could create a poster or comic strip, record yourself explaining it, take a series of photographs demonstrating compassion or even create a video. Could you challenge yourself to make your creation suitable for a child in KS1? We are aiming to have a zoom meeting next week where Sue Rodd will be joining us to discuss compassion, so this work will help you to prepare for it.

History

This Friday is the 75th anniversary of VE Day—a hugely important part of our nation's history. On 8th May 1945, Britain celebrated the end of World War Two. To understand why VE Day was so important, you need to understand WW2. Visit these sites to help in your research:

[Primary Homework Help - WW2](#)

[A Brief Overview of World War II](#)

[BBC Teach - VE Day](#)

Could you make a timeline of the important events that led up to VE day?



Read this article on [Newsround](#) and look closely at the photographs. **How did people celebrate in 1945? Plan your own 'stay at home' street party.** What games could be played? What decorations would be put up? What food would be eaten? Who would be there? Is there anyone in your family who went to a VE Day party you could speak to? Have a look at this [pack from English Heritage](#) for more ideas.

During WW2 households had to make their own shelters to stay safe during bombing raids. There were lots of different types e.g Morrison, Anderson Research the different shelters people made. Make a model or make a real one out of things you can find at home— you could have your tea in it? Do some work in there? Or even take your whole family in to play a game. How does it feel?

PE

Try the PE challenges every day and upload a short video to your portfolio at the end of the week to show your improvement. Have you still been doing the daily mile? How about reintroducing it to your timetable and perhaps encouraging an adult to join you. The link below has suggestions to get going with the daily mile again. <https://thedadaily.co.uk/wp-content/uploads/2020/04/Week4-PrintOut.pdf> Could you learn a wartime dance for your 'stay at home street party'? Learn [step-by-step](#) how to Swing dance (The Lindy Hop)

St Michael's Home Learning Years 3 & 4



To cover the weeks beginning 04.05.20 and 11.05.20

DT and Art

BBC Local Radio are encouraging people to take part in commemorating VE Day by making your own special 'Great British Bunting' to display in your window for your 'Stay at Home Street Party'. Visit their [website](#) for ideas, videos, templates and more.

With one rationed egg and a packet of powdered milk in the larder, World War II's home cooks had to be creative. Find out what families were eating over 75 years ago.

Create some delicious meals using the recipe ideas below. You could serve them at your 'Stay at Home Street Party'!

[Wartime Ration Recipes](#)

[WW2 Cake](#)

[Wartime Scones](#)

Music

Visit this site <https://www.bbc.co.uk/teach/ten-pieces/classical-music-grazyna-bacewicz-overture/zf2k382> and listen to the video that explains how female composer Grazyna Bacewicz composed music with hidden messages during World War II. After you have listened to the video have a look at the Morse Code sheet that has been posted on our class story and learn how to clap your own name. If you have a musical instrument at home can you play your name on it?

Could you also listen to some of the songs made famous during war time Britain like Run Rabbit Run, The White Cliffs of Dover and We'll Meet Again. Think about the lyrics—What were the hidden messages?

[Run, rabbit, run!](#)

[We'll meet again](#)

[The White Cliffs of Dover](#)

RE—The Good Samaritan.

There are some phrases in life that are supposed to stop and make us think. Phrases like; 'absence makes the heart grow fonder', 'Rome was not built in a day' and 'if you can't beat them join them'. Read the story of the Good Samaritan (Luke Chapter 10 verse 25-29) - we have uploaded this onto Dojo to make things easier. After you have read it can you answer these questions Why do you think Jesus told this story? If Jesus told this story to teach people how to behave, how might they have been behaving for Jesus to need to tell the story? At the moment we all have to stay in our houses but lots of people have been volunteering in our community. Think about what is happening in our community and either draw or write about one or two examples of people being 'Good Samaritans' in Wiltshire.

Computing

We know that many of you will be spending lots of time using the internet at the moment, and keeping safe online is even more important than normal with all the new technology we are using. So we would like you to complete the [Think you know sheet 2](#) activities posted on our Class Page which will help you stay safe online. Maybe you could also have a talk with your parents about what you are all doing to stay safe online at the moment.

Dan Snow's VE Day Challenge

Watch [this video from @thehistoryguy Dan Snow](#) and have a go at his challenge to tell the story of VE day in your own way—could you use technology to create it? You could:

Write a short news report in the style of today or 75 years ago and use video to record it.

Design a newspaper front page or article using a computer

Write or perform a poem, song, drawing or other work of art and use technology to capture it.

Share the story of someone in your family or area who was involved in the War and do a TV style report or a radio broadcast.

Science

Many of the biggest battles that took place during World War 2 were in the sky and the British-built 'Spitfire' was one of the aircraft which defended our skies. Can you design and make your own Spitfire? You could make it out of paper, wood, recycled materials, etc.

Test out your design. How far does it glide? Does the material used affect the distance it travels? Try using newspaper, card, tinfoil, etc and carry out a test. Remember, only change ONE thing to make it a fair test.

During the war, households had to use 'blackout' blinds to block the light from their houses at night so enemy planes could not see towns and cities from the air. They had to use whatever they could get their hands on. Can you investigate different materials around the house and see which block out light most effectively? Newspaper? Fabric? Foil? Plastic? How will you test this? How will you record your results?