

Geography

The Beatles came from Liverpool, a city in England. What can you find out about Liverpool? Using google maps, zoom in to the city and have a closer look. What can you see? We'd like you to create a poster about Liverpool to include:

- Facts about the location (can you use compass points to describe its location in England?) You may want to show this on a simple map.
- A simple sketch of the landscape (this could be a bird's eye view).
- Facts about the people (e.g. migrant history, famous people).
- Facts about industry or other activities such as sport.

There are a number of children friendly websites to help your research such as <https://kids.britannica.com/kids/article/Liverpool/346161> or <https://primaryfacts.com/2804/liverpool-facts-and-information/> Think about how you will present your information clearly and make it eye catching.

Wellbeing and reflection

John Lennon, who was a member of The Beatles, wrote and recorded a famous song called 'Imagine'. Listen to the song and think about the meaning of the lyrics. We'd like you to collect images together to illustrate the song. This could be a collage, a drawing, a painting or created on a computer.

The Beatles were so famous - they caused 'Beatle Mania' wherever they went. We'd like you to reflect on what it means to be famous. Do you think 'fame' is important? How does a person become famous? Is fame forever? How important is it to be famous? Is it easy or hard being famous? Can a person be famous only for good things? Record your ideas either via a video or in writing.

History

Music has its own history - it hasn't always been available to stream at the touch of a button. Spend some time researching the development of music technology - ask your parents or grandparents how they listened to music? Can you go back even further to discover how pre-recorded music was first played in homes? Turn this information into a timeline using images.

Using the 'Beatles Fashion' resource posted on Class Dojo, what does this tell you about the changing fashions of the 1960's? How do you think The Beatles influenced this? Either design a new party outfit which would have been worn in the 1960s - you may even like to include your face as the model, or make a mood board of 60's inspired fashion.

Do you know someone who was a Beatles fan, or someone who remembers the Beatles in the 60's and 70's when they were at the height of their fame? Can you have a conversation with them and find out what life was like at that time. Record your notes and think about how it is different to 2020.

PE

Try the PE challenges every day and upload a short video to your portfolio at the end of the week to show your improvement. Have a look at this dance <https://www.youtube.com/watch?v=pxZFdPoUV4g> could you make up your own Beatles inspired dance? If we had been back in school we would have been looking at athletics and making preparations for Sports Day. Try the activities suggested in the Athletics jumping sheet that has been uploaded to your Class share page.

St Michael's Home Learning Years 3 & 4



To cover the week beginning 18.05.20

DT and Art

One of the most famous album covers that The Beatles made was Sergeant Pepper's Lonely Hearts Club Band. The cover was made up of over 80 people who were important to the band. Have a look at the cover and see how many faces you can name? Using magazines, a computer or by drawing them yourself can you create your own version of the album cover which includes pictures of people who are important to you.

Music

Pop music became popular in the 50's and 60's. Juke Box Jury was a programme which helped to bring music to the masses. Songs were played to a jury and they then scored the song out of 5, the higher the score indicating that they thought the record would be a hit. Have a go at creating your own 'Juke Box Jury' by choosing 2 Beatles songs and 2 of your choice. Listen to the songs and think about their good points, the similarities and differences. Finally, give each a score and record your notes in a table.

Using <https://www.onlinepianist.com/virtual-piano> learn to play the chorus from one of the Beatles songs.

RE

The Beatles wrote a famous song entitled 'All you need is love'. Is this true? Love is one of our core school values and it appears again in our school motto - *A lifetime love for learning*. In the Bible, Jesus commanded his disciples "*Love one another. As I have loved you, so you must love one another.*" John 13:34-35. If you have a Bible at home, see if you can find this passage and read around it. Why did Jesus give this command? We'd like you to reflect on what the Bible verse, and the lyrics of The Beatles song tell us. Use your reflection to create a poster to show someone why perhaps all you do need is love.

Computing

I'm sure all of you at home have had to embrace different types of technology in recent months e.g. zoom, face time, whatsapp, video calling, skype... It has been invaluable as a way of keeping in touch with family and friends. Have a go at writing your own short music quiz, it could be on The Beatles or music of your choice. You may want to use Powerpoint to write your questions. Invite someone to play your quiz and have a go at setting up the video call yourself.

Science - the 60s became famous for its psychedelic colours.

Rainbow potion #1. You will need different liquids e.g: cooking oil, water coloured with a food colouring, honey or golden syrup, washing up liquid, milk. Can you think of any others?

Measure out a small amount of each liquid and pour into a jam jar or something similar. Watch what happens to the different liquids. Can you explain using the words: liquid, molecule and density? Draw a simple picture or record a short video explaining how your rainbow potion has formed.

Rainbow potion #2. You will need food colouring and sugar for this investigation.

Measure out an equal amount of different coloured waters into some glasses. (e.g. if you have 3 different food colourings, you could measure 3 x 100ml of water into 3 glasses and add 3 or 4 drops of a different food colouring to each). Add a different amount of sugar to each glass and stir until dissolved. (e.g. 2tbsp, 4tbsp and 6tbsp). Make a note of how much sugar is in each. Gently pour the different waters into a jam jar or something similar. Observe what happens. Can you explain it?