

W/C 04/05/2020 **Year 2 Weekly Learning** Here is a timetable to plan your day if you are finding it difficult to pick and choose when to complete an activity. Enjoy your learning and we look forward to seeing what you have done on Class Dojo! This week we are looking at the work of Enid Blyton as she is a famous British Author who was alive during World War 2.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
10 minute daily practice	Maths - Keep going with times tables practise, counting forwards and backwards to 100 and continue to practise telling the time.				
	Spellings – Continue your spelling practise. Use the spelling guidance and resources in the class story to help you.				
	Reading- Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book. Find more books using the link you have been sent on ClassDojo.				
Physical exercise	Get active at least twice a day – see the 'Englefield Challenges' ideas on Class Story. Get outdoors every day! The government recommend at least 60 minutes of exercise each day.				
Morning tasks					
English (am) This week we are going to be studying Zog by Julia Donaldson	<p>If you have the Enchanted Wood by Enid Blyton, you could read from chapter 4 where the children go up the Faraway Tree. Or listen to it here (from 31 minutes in) https://www.youtube.com/watch?v=iPiOHF3g1AU</p> <p>Draw a picture of you imagine the Faraway Tree and some of your favourite characters. Label your picture. Don't forget to use a thesaurus!</p>	<p>In chapter 5, the children visit Roundabout land, which turns out to be not very nice! Read chapter 5 or listen to it here https://www.youtube.com/watch?v=iPiOHF3g1AU.</p> <p>Draw what Roundabout Land looks like to you and label your picture. Don't forget to use a thesaurus!</p>	<p>Enid Blyton wrote about lots of different lands in all her books about The Faraway Tree. Make up your own land.</p> <p>Think about what it would look like, what it would feel like to be there and what you could do. Draw a picture and label it or write a few sentences to describe it. Don't forget to use a thesaurus!</p>	<p>In the story, things often go wrong in the special lands because the children aren't concentrating or aren't following the rules. What could go wrong in your land? Write or draw about a problem and the solution. Ensure you use a variety of conjunctions and, so, but, because, if, then, also.</p>	Celebrate VE day with your family.
Phonics (AM) Your child is working on PHASE 4	<p>Continue to login to Phonics Play. Username: march20 Password: home Rehearse all the phase 3 sounds: https://new.phonicsplay.co.uk/resources/phase/4/flashcards-speed-trials Make a note of the sounds they find tricky and that will be your focus. Teach- Choose one sound that is still tricky when you have been reading. Play 'My turn, your turn'. Display a three letter word that begins with today's sound. Sound-talk the word and then tell the child the word. The child should then echo what you have done. Practise- Choose a phase3/4 activity on Phonics play. Apply- There are some sentence ideas here https://new.phonicsplay.co.uk/resources/phase/4/sentences-4 Adults can either dictate the sentence or children can read it, try and remember it and then write it. Allow children to check it and spot mistakes without help. Can they correct them? This is a good time to check letter formation and to ensure spaces between words.</p>	<p>Continue to login to Phonics Play. Username: march20 Password: home Rehearse all the phase 3 sounds: https://new.phonicsplay.co.uk/resources/phase/4/flashcards-speed-trials Make a note of the sounds they find tricky and that will be your focus. Teach- Choose one sound that is still tricky when you have been reading. Play 'My turn, your turn'. Display a three letter word that begins with today's sound. Sound-talk the word and then tell the child the word. The child should then echo what you have done. Practise- Choose a phase3/4 activity on Phonics play. Apply- There are some sentence ideas here https://new.phonicsplay.co.uk/resources/phase/4/sentences-4 Adults can either dictate the sentence or children can read it, try and remember it and then write it. Allow children to check it and spot mistakes without help. Can they correct them? This is a good time to check letter formation and to ensure spaces between words.</p>	<p>Continue to login to Phonics Play. Username: march20 Password: home Rehearse all the phase 3 sounds: https://new.phonicsplay.co.uk/resources/phase/4/flashcards-speed-trials Make a note of the sounds they find tricky and that will be your focus. Teach- Choose one sound that is still tricky when you have been reading. Play 'My turn, your turn'. Display a three letter word that begins with today's sound. Sound-talk the word and then tell the child the word. The child should then echo what you have done. Practise- Choose a phase3/4 activity on Phonics play. Apply- There are some sentence ideas here https://new.phonicsplay.co.uk/resources/phase/4/sentences-4 Adults can either dictate the sentence or children can read it, try and remember it and then write it. Allow children to check it and spot mistakes without help. Can they correct them? This is a good time to check letter formation and to ensure spaces between words.</p>	<p>Continue to login to Phonics Play. Username: march20 Password: home Rehearse all the phase 3 sounds: https://new.phonicsplay.co.uk/resources/phase/4/flashcards-speed-trials Make a note of the sounds they find tricky and that will be your focus. Teach- Choose one sound that is still tricky when you have been reading. Play 'My turn, your turn'. Display a three letter word that begins with today's sound. Sound-talk the word and then tell the child the word. The child should then echo what you have done. Practise- Choose a phase3/4 activity on Phonics play. Apply- There are some sentence ideas here https://new.phonicsplay.co.uk/resources/phase/4/sentences-4 Adults can either dictate the sentence or children can read it, try and remember it and then write it. Allow children to check it and spot mistakes without help. Can they correct them? This is a good time to check letter formation and to ensure spaces between words.</p>	

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<p>Maths (am)</p>	<p>Complete Summer Term Week 1, lesson 1 or continue where you got up to on: https://whiterosemaths.com/homelearning/year-2/ by watching the video and complete the worksheet</p> <p style="text-align: center;"><i>or</i></p> <p>Maths Whizz. See the guide and login in your home learning book.</p>	<p>Complete Summer Term Week 1, lesson 2 or continue where you got up to on: https://whiterosemaths.com/homelearning/year-2/ by watching the video and complete the worksheet</p> <p style="text-align: center;"><i>or</i></p> <p>Maths Whizz. See the guide and login in your home learning book.</p>	<p>Complete Summer Term Week 1, lesson 3 or continue where you got up to on: https://whiterosemaths.com/homelearning/year-2/ by watching the video and complete the worksheet</p> <p style="text-align: center;"><i>or</i></p> <p>Maths Whizz. See the guide and login in your home learning book.</p>	<p>Complete Summer Term Week 1, lesson 4 or continue where you got up to on: https://whiterosemaths.com/homelearning/year-2/ by watching the video and complete the worksheet</p> <p style="text-align: center;"><i>or</i></p> <p>Maths Whizz. See the guide and login in your home learning book.</p>	
Afternoon tasks					
<p>Pick and Mix Learning (pm)</p>	<p>Choose an activity from the Wider Curriculum Learning Grid. There's plenty to keep you busy.</p>				
<p>Daily Diary (eve)</p>	<p>Keep writing a daily diary. Remember to use your conjunctions (and, so, but, because, if, then, also), interesting vocabulary including adjectives. Use the wordlist attached to Class Story to make sure you spell the 'common exception words' correctly.</p>				