

RE - Our RE question this term is: Why is the word 'God' important to Christians?

Christians are taught to respect God's name and use it with love and care because God is holy and great. Children could paint and decorate their own names and then consider a way to make the name God look very special for a Christian.

VALUE - This term we will be thinking about the value of Compassion. Children could do something to help a friend or relative who is lonely or unwell.

CHARACTERISTICS OF EFFECTIVE LEARNING - These underpin all learning and development in Reception and support children to remain effective and motivated learners.

Playing and exploring - children investigate and experience things, and 'have a go'

Play with your child and encourage them to explore and pretend. Allow them to follow their own interests and help them learn about the things they are curious about.

Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

Help your child to choose what they want to do and how they will do it. Encourage them to talk about how they did things and what they are pleased with. Praise your child for effort and concentration.

Creating and thinking critically - children develop their own ideas and strategies for doing things.

Allow your child to design and create freely. Talk to them about what they are doing and how they plan to do it, what worked well and what they would change next time.

St Michael's Home Learning Pick and Mix -
Reception Class



To cover the weeks beginning
18th May

BEST OF BRITISH

The focus for the last week of term is on
British Wildlife

Ideas to discuss linked to our topic.

Percy the Park Keeper is a lovely story linked to British wildlife. You can watch and listen to the author, Nick Butterworth, reading one of his stories here:

https://www.youtube.com/watch?time_continue=78&v=icw9oEWDm4E&feature=emb_title

Talk about the animals who live in the wild and want to be happy and healthy and that we should always try not to harm these animals or their homes. Discuss behaviours that harm animals such as dropping litter, bonfires, loss of habitat.

Find out what other animals live in Britain: such as deer, hares, grass snakes, adders, otters, stouts, toads, woodpeckers, trout.

Talk about the features of animals: claws, spines, feathers, gills, scales, fins.

Activities inspired by our topic

You could make a spiders web, using sticks and string.

Or make bird feeders or minibeast homes.

Go bird spotting—how many different birds can you spot and name. What songs do they sing. Are they all the same?

Identifying trees by their leaves or wild flowers by their flowers.

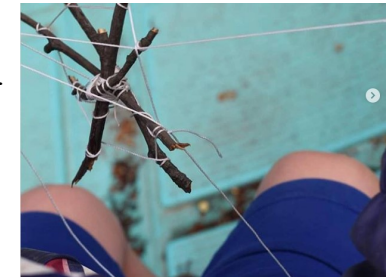
Could they play 'Nature Bingo'? Children make their own grid and then explore the outdoors to see if they can find the items on their card.

Looking really closely inside flowers (tulips are great for this, although they are not wildflowers).

Observational drawings of different wild animals and plants—how accurate can they make them?

The Natural History Museum has a wonderful array of information here

<https://www.nhm.ac.uk/discover/british-wildlife.html>



The Beatles

The school are learning about The Beatles. The children might like to join in and listen to the Fab Four sing some fab tunes and maybe make up some groovy dance moves. Some great songs for young children are: I Wanna Hold Your Hand, She Loves You, Octopus's Garden, Here Comes the Sun, Twist and Shout, Drive My Car, Yellow Submarine. Enjoy!