

## Geography

Watch this video on the Geography of World War Two—<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-geography-of-world-war-two/zv99rj6> . Label the Allied and Axis powers on a world map (black one attached). Could you label the capital city of each of these countries.

Research some of the key events of World War Two and label the location in which they took place on your map. This website might be useful! [https://www.ducksters.com/history/world\\_war\\_ii/ww2\\_timeline.php](https://www.ducksters.com/history/world_war_ii/ww2_timeline.php)

## DT and Art

### Great British Bunting

BBC Local Radio are encouraging people to take part in commemorating VE Day by making your own special 'Great British Bunting' to display in your window for your 'Stay at Home Street Party'. Visit their [website](#) for ideas, videos, templates and more.



### Wartime Recipes

With one rationed egg and a packet of powdered milk in the larder, World War II's home cooks had to be creative. Find out what families were eating over 75 years ago.

Create some delicious meals using the recipe ideas below.

You could serve them at your 'Stay at Home Street Party!'

[Wartime Ration Recipes](#)

[WW2 Cake](#)

[Wartime Scones](#)

## History

1. Watch this video <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-outbreak-of-world-war-2/z7d847h> and make a timeline of the events that led to the outbreak of World War 2.
2. Read this article on [Newsround](#) and look closely at the photographs about the VE Day celebrations that took place 75 years ago.. **How did people celebrate in 1945? Plan your own 'stay at home' street party.** What games could be played? What decorations would be put up? What food would be eaten? Who would be there? Is there anyone in your family who went to a VE Day party you could speak to?
3. Watch the Aldbourne Heritage Group's video about war in Aldbourne. The link will be made available on our Class Story. There will be an opportunity to talk to the Heritage Group about this and ask questions. Submit your questions in advance via the link which will also be added to our class story.

## PE

Don't forget to take part in the 'Englefield' challenge this week.

There are other things you can do such as Cosmic Yoga which can be found at:

<https://www.youtube.com/user/CosmicKidsYoga>

You could also continue to take part in Joe Wicks' or Jumpstart Jonny's challenges.

Year 6



Weeks beginning:  
4th and 11th May

## Wellbeing and reflection

### Make, Do and Mend

During WW2, there was a shortage of materials to make clothes. People were urged to "Make, do and mend". Do you have any clothes or accessories that you could 'upcycle' into new clothing or something completely different to give it another purpose and a new lease of life?



## Music

### VE Day Song and Dance

Try and learn the Horrible Histories [VE Day song](#) and perform it to your family and upload a performance to ClassDojo—if it is your thing and if you're brave enough...

Create your own motivational song. Listen to some of the following clips for inspiration. Go to <https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-ww2-songs-index/zbg9gwx> to listen to some more traditional war time songs.

## RE

We are currently in the Muslim month of Ramadan. Use this video to investigate more about what this celebration is—<https://www.bbc.co.uk/newsround/23286976> - and how it has been affected by Coronavirus.

1. Muslims often give to charity during Ramadan. Which charity would you give to at this time?
2. Write your own prayer, thinking about all the key workers, carers and anyone else suffering during the Coronavirus pandemic.

## Computing—Crack The Codes

### Phonetic Alphabet

|   |         |   |          |
|---|---------|---|----------|
| A | Alfa    | N | November |
| B | Bravo   | O | Oscar    |
| C | Charlie | P | Papa     |
| D | Delta   | Q | Quebec   |
| E | Echo    | R | Romeo    |
| F | Foxtrot | S | Sierra   |
| G | Golf    | T | Tango    |
| H | Hotel   | U | Uniform  |
| I | India   | V | Victor   |
| J | Juliett | W | Whisky   |
| K | Kilo    | X | X-ray    |
| L | Lima    | Y | Yankee   |
| M | Mike    | Z | Zulu     |

The phonetic alphabet was used in RAF transmissions during the war. Learn to spell your name using the phonetic alphabet e.g.  
**Ted = Tango Echo Delta**

### Morse Code

Morse code is a communication system that represents the alphabet and numbers with a series of dots, dashes or a combination of both as shown [here](#). Watch this video to find out more about [Morse Code](#).

Can you write a secret coded message for your family to crack?

## Science

1. The Blitz! Blackout blinds were used on all windows and doorways to reduce the amount of light escaping from houses and businesses, so that enemy bombers would not be able to identify urban areas and subsequently bomb them.

Which is the best material to create a blackout blind? Test a range of materials at home to find out which would make the best blackout blinds for your house and upload your findings...

2. Submarines became powerful forces of action in WWII as they had the ability to hide beneath the surface of the sea, yet still attack ships and boats as they sailed with precious cargos either of provisions or soldiers and their equipment. In order to see where their target was they used periscopes. This was also true of the soldiers who were in the trenches who used periscopes to watch the enemy. Can you research then design and create your own periscope to look around the corner of your home? We are aware that you may need mirrors for this, so please don't worry if you don't have the materials to do this...

