

Geography

1. Spend some time on Google Earth. Can you locate the oceans and continents of the world? Which places have you visited, which places would you love to go to?
2. Use Google Earth or search online to find your top five UK landmarks. They can be physical (like Ben Nevis) or human (like Buckingham Palace). Be creative with how you present your list - it could be an arty list, a video presentation, a table or even a 3D model.
3. If you are able to, go on a walk around your local environment. What human and physical features can you find? You may wish to create a table of these features, draw them, or take photographs of them.

Human = manmade Physical = naturally formed

Wellbeing and reflection

Our value this term is Compassion. Compassion means being concerned about other people who might be suffering or who find themselves in a difficult situation. Set a 7-day compassion challenge, thinking about seven ways that you or your family could show compassion to others. Ideas could include:

Uploading a photo of you clapping for carers.

Consider a message you could send to key workers.

Thinking about those who are lonely or struggling during this lockdown period.

History

How do you think the building of the Great Western Railway impacted upon life in Aldbourne and the surrounding areas? Historically, Aldbourne was a farming village; did the coming of the railway change this?

In school, we were going to look at the history of the London Underground. Have a look at this Newsround page— <https://www.bbc.co.uk/newsround/46482813> - to find out more about why and when it was created.

Challenge: Search for a London Underground map and complete the questions attached.

For both of these, we look forward to seeing what you have found out! You could discuss your thoughts with your family or record them however you wish.

PE

Don't forget to take part in the 'Englefield' challenge this week.

There are other things you can do such as Cosmic Yoga which can be found at:

<https://www.youtube.com/user/CosmicKidsYoga>

You could also continue to take part in Joe Wicks' or Jumpstart Jonny's challenges.

Year 5



Weeks beginning:
20th and 27th
April

DT and Art

In the next part of *Danny, the Champion of the World*, Danny's father tells him the story of the BFG. Can you make a dreamcatcher to hang up in your bedroom, ready for the BFG's visit? Think about the ones you may have made in Forest School in the past, or look online for some inspiration. You may be able to find some of the resources you need while out on your daily walk.

Danny and his father also hunt for pheasants in this story. Danny's father invents the "Horsehair Stopper" and the "Sticky Hat" to catch pheasants. Can you design and make your own pheasant catcher? It may need to be well camouflaged and make as little noise as possible. There are no wrong answers for this—be as crazy and as creative as Roald Dahl was!

Music

<https://www.bbc.co.uk/teach/ten-pieces/intro-films-and-orchestral-films/zv2gqp3>

Watch the two videos about Elgar's *Enigma Variations*. While you're watching the performance of Elgar's music, can you draw the portraits of the friends that he is trying to describe?

RE

Follow this link <https://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/key-stage-2/> to a national competition - "Spirited Arts and Spirited Poetry" - and download Resource 3 to follow the instructions on there.

A quick retrieval task: Can you remember the five pillars of Islam? Discuss these with your family. Which do you think is the most important?

Computing

1. For the next two weeks, we would like you to think about keeping safe online and how to be a responsible digital citizen. It is especially important at the moment as most of our communications will be done online!

Complete the **second** activity sheet which can be found on this link. <https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/>

2. Choose your favourite character from any of the Roald Dahl stories. Create a powerpoint presentation or a poster about this character, using the internet to carry out research on them. It may be a character from his stories or his revolting rhymes.

Science

During World War Two, before he wrote any of his stories, Roald Dahl was a fighter pilot. Hold a paper aeroplane competition with your family. Who can create the best design? Who's aeroplane can fly the furthest? Who will be the paper aeroplane in your family?

You need to design and create your paper aeroplane, design it, test it and make improvements before the competition takes place.

For the competition, choose an area where you can accurately measure distances. Record the distances in a table. You may wish to have two or three throws each.

Evaluate your designs: What was the same and what was different about the winning design

London Underground Routes

You are at Waterloo. What line would you take to get to Monument?

You are at Edgware Road. What line would you take to get to Parsons Green?

You are at Bond Street. What lines would you take to get to Leicester Square?

Where would you change?

You are at Camden Town. What lines would you take to get to Southwark?

Where would you change?

You are at Kensal Green. What lines would you take to get to Ravenscourt Park?

Where would you change?

London Underground Routes

You are at Notting Hill Gate. What line would you take to get to St. Paul's?

You are at Liverpool Street. What line would you take to get to Finchley Road?

You are at Westminster. What lines would you take to get to Knightsbridge?

Where would you change?

You are at Paddington. What lines would you take to get to Lancaster Gate?

Where would you change?

You are at Covent Garden. What lines would you take to get to Camden Town?

Where would you change?
