

Here is a timetable to plan your day if you are finding it difficult to pick and choose when to complete an activity. Enjoy your learning and we look forward to seeing what you have done on Class Dojo!

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Practice	Maths - Keep going with times tables and division practice using the CGP books or Times Tables Rock Stars.				
	Reading – Continue to read every day and choose an activity from the reading matrix in your home learning book.				
	Spellings – Use the Parent Guidance Document and resources on our class story (select your own weekly focus from the pack).				
Physical Exercise	Get active at least twice a day – see the ‘Englefield Challenges’ ideas on Class Story. Get outdoors every day! The government recommend at least 60 minutes of exercise each day.				
Morning tasks					
English (am)	For English this week, you will need to download the pdf. File of <i>Danny, The Champion of the World</i> by Roald Dahl from our class story. Read the first two pages of the book and pick out the key words, phrases and sentences which create vivid images in your mind. Write them down as you read. Now look at the examples you’ve written down and pick some to create word association clouds (using a dictionary or online dictionary to help) with around the sentence. See the model on the class story. Extension – can you begin to spot grammatical word classes and label them e.g. nouns, adjectives, determiners, adverbs.	Recap on the words and phrases you selected from yesterday. What things does it make you see in your imagination? Your task today is to draw where Danny lives using the first two pages of the story to guide you. It might be the caravan, filling station and/or surrounding area. Create the image however you like (paint, pencil, collage...) but combine it with key words from the text (see the model on the class story). Top-tip: Have a look online at gypsy caravans - they are beautiful and intricately designed.	Sketch out a detailed map/drawing of where you live, putting things such as your house, garden, key local landmarks e.g. Church, river, village green, park, haunted house(!). Create sentences to describe each key feature in the style of Roald Dahl, taking inspiration from the word banks created yesterday. Once you have done, think about adding more detail, could you add extra information, another adjective, fronted adverbials etc.? Could you use the power of 3, alliteration, similes or metaphors?	Your task today is to use your sentence ideas from yesterday to write a setting description about your own local area. Use your map/drawing to help guide the reader through the setting and use your word bank and sentences to help. Maybe you could create a small paragraph for each landmark but consider how you link one paragraph to the next. You might want to think about DADWAVERS here and to use these sentence starters: <i>As you wander through you may notice... Around the corner... Across the round... Further on you will come to... Proof read your writing - does it flow from one place to the next? Does it feel like you have taken the reader on a tour of your local environment? Have you created clear images in the readers’ mind?</i>	Answer the following VIPERS questions based on the first two pages of the story. V – Find the word “lavished” in the story. What do you think it means? I – How can we tell that Danny and his father are not necessarily a wealthy family? P – What might other people think of Danny and his father? E – Explain how the author tells us that the caravan is old. R – What are the differences between their filling station and a modern petrol station? S – Summarise how Danny felt about living in the caravan with his father.
Maths (am)	Complete Week 1, Lesson 1 from the White Rose Hub home learning platform or continue with Maths Whizz. Remember White Rose Hub learning is sequential – one lesson follows on from the next (just like in school!). https://whiterosemaths.com/homelearning/year-5/	Complete Week 1, Lesson 2 from the White Rose Hub home learning platform or continue with Maths Whizz.	Complete Week 1, Lesson 3 from the White Rose Hub home learning platform or continue with Maths Whizz.	Complete Week 1, Lesson 4 from the White Rose Hub home learning platform or continue with Maths Whizz.	Complete Week 1, Lesson 5 from the White Rose Hub home learning platform or continue with Maths Whizz.
Afternoon tasks					
Pick and Mix Learning (pm)	Choose one activity from the pick and mix learning grid each day to complete during your afternoon.				
Daily Diary (eve)	Keep writing a daily diary. Remember to use your conjunctions (and, so, but, because, if, then, also), interesting vocabulary including adjectives. Use the wordlist attached to Class Story to make sure you spell the ‘common exception words’ correctly.				