

Here is a timetable to plan your day if you are finding it difficult to pick and choose when to complete an activity. Enjoy your learning and we look forward to seeing what you have done on Class Dojo!

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
10 minute daily practice	Maths - Keep going with daily times tables practise. Perhaps you could also practise weighing and measuring different objects using the units of g and kg, cm and m.				
	Spellings – Continue to work on the prefixes, which have been sent out previously. Also, look at the Year 3 and 4 common exception words. Choose 2 or 3 a day to challenge yourself.				
Physical exercise	Get active at least twice a day – see the ‘Englefield Challenges’ ideas on Class Story. Get outdoors every day! The government recommend at least 60 minutes of exercise each day.				
Morning tasks					
English (am)	<p>As well as this English plan, we’ve also sent around a Creating Characters pack which may help you with your ideas this week.</p> <p>We’ve really enjoyed reading about your favourite Roald Dahl characters. You’ve probably noticed that all Roald Dahl books have heroes and villains, such as Miss Honey and Miss Trunchbull, or Mr Fox and the three farmers. This week we will be asking you to create your own version of a hero and a villain character in the style of Roald Dahl. This could be to fit in with an existing Roald Dahl story, but it doesn’t have to. For example, you could give Matilda a side kick, and create Miss Trunchbull’s evil twin sister, or Mr Fox could have a partner in crime who comes up against a different farmer. Use your time today to brainstorm ideas and draw your two characters.</p>	<p>Use the ‘Creating Characters’ sheets to add detail to the two characters you designed yesterday. Use powerful adjectives and verbs to describe what they are like and what they do. Please don’t feel like you have to print these sheets, you can complete this in your learning book.</p>	<p>Write a short character description of both your hero and your villain. Organise your ideas into paragraphs. You may find the examples in the resource pack helpful.</p> <p>Don’t forget to include all the fantastic language you planned yesterday and think about your punctuation.</p>	<p>In all good Roald Dahl stories, the hero and villain have some sort of conflict. Think of a short scene from a story where your hero and villain character may meet. You might find it useful to look at the resource pack for ideas. What would be their conflict? What might they say to each other? How might they behave? Sketch out a simple story board (comic strip) for your scene. You may like to include some thought or speech bubbles.</p>	<p>It’s time to be an author today! Have a go at writing up your conflict scene. Try to include as many of the features we’ve been working on over the past two weeks. Remember descriptions bring your writing alive, don’t just think about what is being said, but also how it is spoken. After you’ve written it, use your best story teller voice to record yourself reading your scene aloud and upload it to your portfolio.</p>
Reading (am)	Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book.	Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book.	Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book.	Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book.	Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book.
Maths (am)	<p>Go to the White Rose Maths Website <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Then the Yr3 Home Learning Section. We are going to <b><u>WEEK 2 (NOT Summer Term Week 2) -Lesson 1 – Fractions on a number line</u></b></p> <p>Start by watching the video. It will teach you the new idea and then you when to stop and have a go at the question packs. It will then go through the answers with you. We know that in an ideal world you would print these but not everyone has access to one. Maybe if you don't you could write the answers in your home learning book.</p> <p>If you would prefer, or you are finding this too difficult, don't forget that you can carry on with Maths Whizz. This will automatically move your learning on. However, make sure you do the White Rose lessons in order. E.g. don't skip from Lesson 1 to lesson 4 as they build progressively and the children will become confused.</p>	<p>Go to the White Rose Maths Website as you did yesterday.</p> <p><b><u>WEEK 2 -Lesson 2 – Fractions of a set of objects (1)</u></b></p> <p>Or... Maths Whizz</p>	<p>Go to the White Rose Maths Website as you did yesterday.</p> <p><b><u>WEEK 2 -Lesson 3 – Fractions of a set of objects (2)</u></b></p> <p>Or... Maths Whizz</p>	<p>Go to the White Rose Maths Website as you did yesterday.</p> <p><b><u>WEEK 2 -Lesson 4 – Fractions of a set of objects (3)</u></b></p> <p>Or... Maths Whizz</p>	<p>Go to the White Rose Maths Website as you did yesterday.</p> <p><b><u>WEEK 2 -Lesson 5 – Equivalent Fractions (1)</u></b></p> <p>Or... Maths Whizz</p>

Afternoon tasks					
Pick and Mix Learning (pm)	Find one you have not completed so far! There's plenty to keep you busy.				
Daily Diary (eve)	Keep writing a daily diary. Remember to use your conjunctions (and, so, but, because, if, then, also), interesting vocabulary including adjectives. Use the wordlist attached to Class Story to make sure you spell the 'common exception words' correctly.				