

Year 3 - Here is a timetable to plan your day if you are finding it difficult to pick and choose when to complete an activity. Enjoy your learning and we look forward to seeing what you have done on Class Dojo!

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
10 minute daily practice	Maths - Keep going with times tables practise, and continue to practice telling the time – see if you can have a go at the 24hr clock as well				
	Spellings – Our focus this week is prefixes. Using the poster pack complete one of the tasks on the spelling menu in the class story.				
Physical exercise	Get active at least twice a day – see the ‘Englefield Challenges’ ideas on Class Story. Get outdoors every day! The government recommend at least 60 minutes of exercise each day.				
Morning tasks					
English (am)	To kick start our Best of British term, we wanted to celebrate with one of Britain's best loved children's authors. Have you got a Roald Dahl book at home? Do you have a favourite Roald Dahl story? In your home learning book, write a brief summary of your favourite Roald Dahl book to include a short summary of the plot and main characters. The Roald Dahl website is a great place to start if you're in need of inspiration: https://www.roalddahl.com/	Roald Dahl created some brilliant characters. Here are some examples from James and the Giant Peach: https://www.roalddahl.com/roald-dahl/stories/f-j/james-and-the-giant-peach Choose your favourite Roald Dahl character from any of his books and draw a picture of them. Label your picture with as many brilliant adjectives as you can. Can you include a simile (comparing something using like or as)?	Using the adjectives and similes that you generated yesterday, begin to draft them into sentences. Try creating a 'sentence of three' by using a comma. e.g. The witch had a long pointy nose, crooked teeth and a hideous icy stare like a tiger about to hunt.	Add detail to your character description by thinking about what your character is like as a person. Can you think of examples from the story that give detail? For example, how do we know that Mr Fox is cunning? Think of different ways to begin your sentences, including the use of pronouns (he, she, they) and don't forget to include conjunctions (and, so, because, but etc) in your sentences.	Organise your ideas into paragraphs for your final version. Think about one paragraph linked to your character's appearance. The other can be linked to what they are like as a person. Ensure your final draft is presented neatly and an adult helps you to proof read your writing.
Reading (am)	Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book.	Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book.	Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book.	Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book.	Read or listen to a story for 15 minutes. Complete a reading activity from the sheet in your home learning book.
Maths (am)	Go to the White Rose Maths Website https://whiterosemaths.com/homelearning/year-3/ Then the Yr3 Home Learning Section. We are going to start with <u>WEEK 1 -Lesson 1 – Unit and Non-Unit Fractions</u> Start by watching the video. It will teach you the new idea and then you when to stop and have a go at the question packs. It will then go through the answers with you. We know that in an idea world you would print these but not everyone had access to one. Maybe if you don't you could write the answers in your home learning book. If you would prefer, or you are finding this too difficult, don't forget that you can carry on with Maths Whizz. This will automatically move your learning on. However, make sure you do the White Rose lessons in order. E.g. don't skip from Lesson 1 to lesson 4 as they build progressively and the children will become confused.	Go to the White Rose Maths Website as you did yesterday. <u>WEEK 1 -Lesson 2 – Making the Whole</u> Or... Maths Whizz	Go to the White Rose Maths Website as you did yesterday. <u>WEEK 1 -Lesson 3 – Tenths</u> Or... Maths Whizz	Go to the White Rose Maths Website as you did yesterday. <u>WEEK 1 -Lesson 4 – Count in Tenths</u> Or... Maths Whizz	Go to the White Rose Maths Website as you did yesterday. <u>WEEK 1 -Lesson 5 – Tenths as Decimals</u> Or... Maths Whizz

Afternoon tasks

Pick and
Mix
Learning
(pm)

Find one you have not completed so far! There's plenty to keep you busy.

Daily
Diary
(eve)

Keep writing a daily diary. Remember to use your conjunctions (and, so, but, because, if, then, also), interesting vocabulary including adjectives. Use the wordlist attached to Class Story to make sure you spell the 'common exception words' correctly.