

Personal, social and emotional development

Provide activities that involve turn-taking and sharing— board games are great for this..

Involve children in drawing or taking photographs of favourite activities or places, to help them describe their individual preferences and opinions.

Talk to the children about caring for minibeasts and wildlife in the local area.

Communication and Language

Share books together and encourage your child to look at stories, poems, information books and comics.

Encourage the children to retell familiar stories e.g. The Hungry Caterpillar after they have been read using 'first, next, then, later' .

Use favourite stories to explore creative and investigative work e.g. The Hungry Caterpillar could inspire making fruit kebabs, fruit tasting, learning days of the week, painting butterflies and so on.

Physical Development

Help children to practise their 'rounders' - c o a d - using correct pencil grip. The 'chants' we always say out loud when practising are on the class story section of Class Dojo.

Get outdoors and active everyday: hunt for animals and minibeasts. You could make a tally of everything you see.

Give the children challenges such as: 'Can you get all the way round the climbing frame without your knees touching it?'

Use paintbrushes, chalks, scissors and any other tools to help children develop strong wrists and fingers. Hole punch some fresh leaves and provide string for the children to thread through the

RE — Why is the word 'God' important to Christians?

As the children develop their awe and wonder of the world, explain to them that Christians believe God created all living things.

Create models or collages of living things using playdough or craft materials.

God is a V.I.P. to Christians. Ask the children who is Very Important to them.

St Michael's Home Learning



Reception Class

To cover the weeks beginning
6th and 13th April

Daily practice - reading, writing, and maths

Daily opportunities to find out, draw and write about things that interest them

Work through the phonics plans, if you have requested them. Make sure they are getting lots of practise with digraphs and trigraphs (two and three letter sounds e.g. ai & igh).

Listen to children read aloud—use the Rocket Phonics scheme (details on Class Dojo).

Continue to find different ways to make ten, using the sentences on Class Dojo. Practise ordering numbers to 20. Perhaps you could hide a number "I know 12 is missing because..."

Understanding the World — Its important to choose an area of interest to the children. Help them describe and explain what is happening as well as talk about similarities and differences.

Here are some ideas to help children learn about Minibeasts.

Talk about how tadpoles grow into frogs and caterpillars grow into butterflies. Describe and draw the life cycle that they go through.

Draw or collage lifecycles using different materials e.g. crayons, tissue paper, pencils, paint, sequins.

Watch this clip of butterflies and frogs which also includes the story of "Tadpole's Promise" https://www.youtube.com/watch?v=As_XSVobnyY

Go for a minibeast hunt. Encourage children to use a digital camera to record their findings on a minibeast hunt. Provide paper and pencils for the children to create observational drawings of any minibeasts they see.

Talk to the children about homes and habitats; how our homes have what we need in them such as food, shelter, warmth and love. Talk about how minibeasts need that too and how habitats are different for e.g. snails, spiders and woodlice.

More ideas can be found here:

<https://www.bbc.co.uk/teach/school-radio/listen-and-play-minibeasts/zhh6jhw>

Expressive Arts and Design

Provide opportunities for children to experiment by mixing paints, using scissors, hole punches, sellotape, glue, paper, junk modelling, buttons, corks—the list is endless!

Allow the children to follow their own interests to design and create.

Challenge them to make e.g. a train, but only using the selection of materials on the table.

Keep singing and dancing!

You could try one of the dance lessons on BBC Schools Radio:

<https://www.bbc.co.uk/programmes/b03g64pk>