

The Romans

Roman Coin: Have a go at designing your own Roman coin. These can be engraved using a card disc covered in tin foil or moulded in clay. Which Emperor will be on your coin? Don't forget to include some Roman Numerals.

Sundial: Use your knowledge of shadows to design a sundial.

Roman Fort Map: We've really enjoyed seeing your designs of a Roman Fort. Can you present this information on a map? Remember to include symbols and a key. Think about the surrounding landscape and where the Romans would have chosen to build. You may even include a coordinate grid.

Maths

The children can use their whizz.com maths subscription which will automatically set work appropriate to their ability. Please see the guide and login in their home learning book.

Roman Numerals: You will find an activity on Class Dojo.

Easter Egg Hunt: Practise counting in 25s, 50s and 100s by designing an egg hunt with different valued eggs. Invite family to play and then total up their finds.

Wider curriculum

Become a Dengineer! Have a go at designing your perfect den. This link may give you some ideas: <https://www.bbc.co.uk/cbbc/shows/the-dengineers>

Motivational Art: Design a piece of art work with some motivational words to go with it that may cheer up a passer by from your window.

Keep cooking: Post a photo of a dish you've made and don't forget to include the recipe.

PE and active learning

Look out for Mrs Englefield's weekly PE challenge on the Class pages. Upload a short video clip of you having a go. Can you and your family complete a Cosmic Yoga session and upload a video www.cosmickids.com

St Michael's Home Learning



Year 4

To cover the weeks beginning 6.04.20
and 13.04.20

Daily practice: We understand that this is the Easter holidays but we know that some of you are enjoying the routines that you've established and would like to continue with these.

Times tables: Daily practise of times tables, focussing on 6s, 7s, 8s and 9s. Don't forget you have a login for ttrackstars and can access timestables.co.uk. Aim to complete one ten minute workout a day from CGP book.

Reading: Children should read and/or be read to each day for 15 minutes and then choose an activity from the 'Reading Activities' sheet.

Spelling: Aim to spend 10 minutes a day focusing on a chosen spelling rule - see attached guidance.

RE

Thinking about the themes of hope, forgiveness and new life, can you design an Easter card? You may like to send it to someone who is on their own this Easter with a message inside.

Spend some time finding out about how Easter is celebrated around the world. Are British traditions the same elsewhere? <https://www.bbc.co.uk/newsround/47975475>

English

Daily diary: Why not write a daily diary about your experiences of not being able to go to school? Some of you have written some great diaries - keep it up. If you haven't yet, please upload something you've written or recorded.

Persuasion task: Write a letter to Mrs Arkwright to persuade her that we should use video technology to have some class meet ups. Convince her why you think it would be a good idea.

Write a review of a book or an online story teller that you've enjoyed. Don't forget that David Walliams is reading a story every day at 11am.

Science

Digestive system: Continue to explore the digestive system by making a 'wet' model using a freezer bag, cups and an old pair of tights. <https://www.youtube.com/watch?v=7av19YhNkhE>

Water Cycle research: Can you create a labelled picture of the water cycle including the words evaporation, condensation and precipitation?

Collecting data: Tally chart the amount of fruit or vegetables that are eaten by your family in a week. Turn this information into a bar chart or pictogram to find out which is the most popular.