

Maths The children can use their whizz.com maths subscription which will set work appropriate to their ability. See the guide and login in their home learning book.

Try some of the addition and subtraction number sentences on the Class Story? A guide to using 'real story' and 'number story' can also be found there. You could also make up your own!

Create your own shop and work out how many things to buy with £1. How much change do you receive? You could write down the addition, or then the subtraction (from 100p)

Our wonderful world- Wider curriculum

Keep cooking– Can you use the skills we have been learning in school to make lunch or dinner for your family? Be as imaginative as you can with the ingredients you have. Can you do this for 3 days in a row or more? *What did you like? What did you not like? What would you change?*

Geography– To continue your understanding of physical and human features, interview a family member or a friend over the phone about what they see in their area of the UK/World. Draw the features they tell you about. Could you then create a map of the UK/World and locate them on that map?

David Attenborough– Research David Attenborough and create a chronological timeline of everything he has done to help our wonderful world.

Make someone smile– Tell someone about your favourite story. You could, draw about it, write about it or record yourself acting it out. Send it to someone who may be feeling lonely at the moment. It could possibly be someone from the nursing home.

Motivating moments— can you create a piece of art and display it where passers-by can see it? Maybe you could write a motivational quote as well.

PE

Can you take on some of these 60 second challenges? <https://www.youthsporttrust.org/60-second-physical-activity-challenges>

Jumpstart Jonny is also doing morning workouts.....<https://www.youtube.com/>

St Michael's Home Learning



Year 2

To cover the weeks beginning
06.04.20 and 13.04.20

Science

In Science we have been learning about different plants and their habitats.

So, go on a walk, sketch/take a photo of the different types of plants/trees you see along the way. Can you identify them? What animals might live here?

On your walk, can you find signs of Spring? What changes are happening around you? Take photos, draw pictures and write descriptions of what you see.

You could watch Steve Backshall live and make a poster about one of the things he talked about that interests you. <https://www.youtube.com/channel/UCm-URP49TgSgyIU1rgh2m7A?app=desktop>

Daily practice

We understand that this is the Easter holidays but we know that some of you are enjoying the routines you have established and would like to continue with these. **Short bursts are the most effective!**

Maths- Keep going with times tables practise. Count forwards and backwards to 100. Complete a 10-minute workout using the book provided. Learn to tell the time.

Reading - Read to or listen to your child read for 15 minutes. Complete a reading activity from the sheet in their home learning book.

Spellings - Complete a 10-minute workout using the book provided. Use the resources on the Class Story to help you practise.

Handwriting - Practise the alphabet. Children to say and write both capitals and lower case letters.

English

Daily diary: Keep writing a daily diary. Remember to use your conjunctions (and, so, but, because, if, then, also), interesting vocabulary including adjectives. Use the wordlist attached to Class Story to make sure you spell the 'common exception words' correctly.

Grandad's Island. In class we have been looking at Grandad's Island by Benji Davis. Design a different island you would like to visit. Be creative with your ideas and show as much detail as you

RE– Easter

Our key question is - Why does Easter matter to Christians?

Speak to someone you know who is a Christian. Find out how they celebrate Easter. Can you draw some pictures of the different ways Christians celebrate Easter. You could ask people our key question and record your answers.

Our Value this term is **Forgiveness**. Can you draw or write about the different ways you have shown forgiveness at home.