

The Vikings

Longboat: In class we set you the brief of designing a Viking longboat for a museum. Think about your initial model and now design and make your own final version at home. Here's the video link we looked at in class:

<https://www.youtube.com/watch?v=ghnoIRS1ifo>

(If the materials used in the video are unavailable, consider how you might build your longboat in another way).

Maths

Use your whizz.com maths subscription which will automatically set work appropriate to your needs. Please see the guide and login details in your home learning book.

Why not have a go at the maths mystery challenge we've put in your pack? This will help consolidate some of the skills you've previously learnt in maths.

Consider creating yourself a daily/weekly timetable - this will be really handy in preparation for your move to secondary school.

Wider curriculum

Make someone smile: Design a card or postcard to send to someone who may be feeling lonely at this time. (family, friends or someone from the Aldbourne nursing home) Maybe you could tell them about your learning, what you are looking forward to or anything else that might make them smile.

Computing: Have a go at coding on the 'Scratch' website <https://scratch.mit.edu/> There is a tutorial video to help you.

Mothers Day: Design a tasty treat for your loved ones—it could be a healthy meal, a delicious pizza or a scrumptious cake!

PE and active learning

Can you create a Joe Wickes-style workout for you and your family. Maybe you could create a circuit around your house/garden or create your own game? Can you get you and your family out of breath every day!?

St Michael's Home Learning



Year 6

To cover the weeks beginning
23.03.20 and 30.03.20

Daily practice

These things are the basic skills which you need to practise every day so that you don't forget.

Please practise your times tables using trockstars.com (see logins) and timestables.co.uk, focusing on timetables and division facts up to 12x12

You should read and/or be read to each day for 15 minutes and follow this up by selecting an activity from the reading activity sheet.

Complete pages: 35 - 37 in your maths CGP books

Complete pages: 16 - 21 in your grammar book

Complete pages: 18 - 23 in your reading books

RE

We'd love you to remind yourself of the Easter story (use bibles, books or a google search if necessary).

Investigate: why do Christians call the day that Jesus died 'Good Friday?' At Easter time Christians remember the sacrifice that Jesus made. Can you think about what sacrifice means to you? In these current times, how are you and your family showing sacrifice? Do you think any good will come of this current situation? Reflect in your books with either words or pictures.

English

Daily diary: Why not write a daily diary, describing your experiences of not being at school? We are in unprecedented times and future historians may be interested to reflect on your evidence.

Grammar challenge: Think about the purpose and audience - Choose precise language to interest the reader, include fronted adverbial, parenthesis and a range of sentence structures.

Write from different perspective: Use the structure of our Viking raid story, but this time write it from the perspective of one of the Vikings on board the longboat, heading to Lindisfarne. You've sailed for days; how are you feeling? Describe your aching arms and sore hands. Explain how elated you are when you finally see land and describe what happens when you arrive and invade (Do you feel any guilt when seeing the terrified villagers?)

Science

Evolution and inheritance: Do some research into an animal and the adaptations that it has evolved to allow it to live in its natural habitat. Present this however you would like - a poster, a PowerPoint, video or any other creative way!

A new species: Imagine you have discovered a new species in a habitat of your choice. Design and create your creature however you choose: clay/playdough, Lego, drawing, computer programme and describe your creature's key characteristics.