# The Vikings

In class, we were preparing to build our own Viking longboat models. Think about your initial model and now design and make your own final version at home. Here's the video link we looked at in class:

https://www.youtube.com/watch?v=ghnoIRS1ifo&t=99s

(If the materials used in the video are unavailable, consider how you might build your longboat in another way).

# Maths

Use your whizz.com maths subscription which will automatically set work appropriate to your abilities. Please see the guide and login in your home learning book.

Why not have a go at the Maths Mystery challenge that we have put in your pack? This will help consolidate some of the skills that you have learnt previously in Maths.

### Wider curriculum

Make someone smile: Design a card or postcard to send to someone who may be feeling lonely at this time (family, friends or someone from the Aldbourne nursing home). Tell them all about our learning this term or what you are looking forward to or anything that might make them smile.

**Mothers' Day** - Design a tasty treat for your loved ones - it could be a healthy meal, a delicious pizza or a scrumptious cake that you could all enjoy this Mothers' Day.

**Computing** - Have a go at coding on the Scratch website (<a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a> ). There is a tutorial video to help you.

### PE and active learning

Can you create a Joe Wicks style workout for you and your family? Google "Joe Wicks workout" for ideas. Can you also find some things around your home to create a game which will leave you (and your family) out of breath everyday?

# St Michael's Home Learning



Year 5

To cover the weeks beginning 23.03.20 and 30.03.20

# **Daily practice**

These things are the basic skills which you need to practise every day so that you don't forget.

Please practice your times tables and division facts using ttrockstars.com (see logins) and timestables.co.uk, focusing on times tables to 12 x 12.

Using the CGP Homework Books, complete a workout everyday.

Please read and/or be read to each day for 15 minutes and follow this up by selecting an activity from the reading sheet.

#### RE

We'd love you to remind yourself of the Easter story.

Investigate: Why do Christians call the day that Jesus died "Good" Friday? At Easter time, Christians remember the sacrifice that Jesus made. Can you think about what sacrifice means to you? In these current times, how are you and your family showing sacrifice? Do you think any good will come of this situation? Reflect in your book with either words or pictures.

# **English**

**Writing:** Why not write a daily diary about your experiences of not being able to go to school? We are in unprecedented times and future historians may be interested to reflect on your evidence.

**Grammar Challenge**: Try to include high quality language to interest the reader and vary your sentences by including fronted adverbials and parenthesis.

**Poetry**: We have been reading Roald Dahl's poem, *Snow White and The Seven Dwarfs*. Can you rewrite another traditional tale (for example, *Goldilocks & The Three Bears*) in the style of Roald Dahl's *Revolting Rhymes*. Think about using rhyme and keeping to a clear rhythm. Make sure you include some humour!

# Science

**Evolution and Inheritance**: Do some research into an animal and the adaptations that it has evolved to allow it to live successfully in their natural habitat. You may choose to present your research in any way you wish such as a poster, a powerpoint, a video or any other creative way!

Think about a habitat from around the world: imagine you have discovered a new species in the habitat of your choice. Describe how it has adapted to this habitat. You can also draw or make this animal!