

The Romans

Design a Roman Fort similar to Corinium. You could use building materials e.g. Lego, you could make a mini world in the garden, you could draw, you could use technology e.g. Minecraft. Within your fort, try to include: ditches, walls, soldier camps, a temple, and an amphitheatre.

Design and make an aqueduct structure which can transport water at a height of 30cm over a distance of 1m.

Design your own version of a Roman game e.g. 9 Men's Morris or Rota and teach it to someone in your family.

Maths

The children can use their whizz.com maths subscription which will automatically set work appropriate to their needs. Please see attached letter and login.

Make a clock face with moving hands to help learn to tell the time to the nearest 5 minutes. Can you find a digital clock in your house (think phone, laptop) and match clock face times to digital times?

Wider curriculum

Make someone smile by designing a postcard or card to send to someone who may be feeling lonely at the moment (this could be someone at the nursing home, a neighbour or someone in your family). Tell them all about our learning this term.

Have a go at coding on the Scratch website (scratch.mit.edu) there is a tutorial video to help you if you are unsure.

Make a healthy lunch for your family. Do you need to measure any ingredients? Do you have scales and a measuring jug?

PE and active learning

Can you create a 'Joe Wicks' style workout to give you and your family a break? Can you get yourselves (and your family) out of breath every day for 10 minutes. Think of 6 exercises that could be turned into a circuit routine.

St Michael's Home Learning



Year 3

To cover the weeks beginning
23.03.20 and 30.03.20

Daily practice

These things are the basic skills which children need to practise every day so that they don't forget.

Please encourage your child to practice their times tables using trockstars.com (see logins) and timestables.co.uk. Please focus on the 2s, 5s, 10s, 4s and 8s.

Using the CGP homework books, aim to complete one ten minute maths workout a day.

Children should read and/or be read to each day for 15 minutes each day and then choose an activity from the 'Reading Activities' sheet.

RE

Children to remind themselves of the Easter story. Why do Christians call the day Jesus died 'Good Friday'? At Easter time, Christians remember the sacrifice that Jesus made. Can you think about what sacrifice means to you? In these current times, how are you and your family showing sacrifice? Do you think any good will come of this situation? Reflect in your book with either words or pictures.

English

Daily diary: Why not write a daily diary about your experiences of not being able to go to school? Remember these are unprecedented times and future historians may be interested to reflect on your evidence. Grammar challenge: try to include adverbs, interesting adjectives and a range of punctuation.

Job advert: Similar to our Roman soldier adverts, have a go at writing a job advert for a Roman Emperor. Think about what they would need to be like and what skills they would need.

Story: Set in the Corinium Amphitheatre, can you begin a story with the opening line *As the gladiator stepped into the amphitheatre, the crowd fell silent.*

Science

Can you find things from around your home to make a model of the digestive system? It can be life-size, or collaged into your books. Think about labelling the mouth/teeth, oesophagus, stomach, small intestine and large intestine.

Go on a mini -beast hunt around your garden. Design a classification key to sort them. (If you need help with this, google 'Mini Beast Classification Key' for ideas).

How many star jumps, push ups and sits ups can you do in 30 seconds? Turn this data into a bar chart.