

Maths

The children can use their whizz.com maths subscription which will set work appropriate to their ability. See the guide and login in their home learning book.

Time Challenge– To continue our time learning in class, can your children learn to tell the time to every five minutes. Maybe they could include the times in their diary? Can they make their own clock?

Shapes– Go on a 2D/3D shape hunt in your home. Can you identify all the vertices (corners), edges and faces on the shapes? What is the same and what is different between the shapes you find?

Some essential Maths skills can be easily practised through board games, card games and cooking.

Our wonderful world- Wider curriculum

Map making- Create a map of your home.

Get cooking– Can you use the skills we have been learning in school to make lunch or dinner for your family? Be as imaginative as you can with the ingredients you have. Can you do this for 3 days in a row or more? *What did you like? What did you not like? What would you change?*

Hawaii V Aldbourne– Find out the Physical and Human features of these two places. Can you create a poster to show how they are different and how they are the same?

Holidays in the past- Call or FaceTime an older person you know and find out what their holidays were like when they were younger. Draw a picture about what they tell you and compare this with your holidays now.

Make someone smile– Design a postcard or a card to send to someone who may be feeling lonely at the moment. It could possibly be someone from the nursing home.

Get Moving- Can you design an obstacle course either inside or out? You will need to be creative with what you have at home. Can you get yourself and your family out of breath everyday? In PE, we have been creating a dance to the Bare Necessities. Can you create a dance to your favourite piece of music?

Record everything you are doing in your home learning books. You could: take pictures and stick them in, draw pictures or represent the learning any other creative ways you can think of. Don't forget, you can include other creative things they are busy doing at home.

St Michael's Home Learning



Year 2

To cover the weeks beginning
23.03.20 and 30.03.20

Daily practice -These things are the basic skills which children need to practise every day so that they don't forget.

Maths– Practise their times tables using ttrackstars.com (see logins in their home learning book). Please focus on the 2s, 5s, and 10s or you can orally rehearse these time-tables. Also, please get the children counting from 0-100 forwards and backwards. This could be done through different board games or getting outside and seeing how many things you can count.

Reading-Children should read and/or be read to each day for 15 minutes and then choose a follow up activity from the reading sheet stuck in their book (they may focus on an activity over a couple of days).

Maths/Spellings-Using the CGP homework books, complete a workout everyday.

Handwriting– Keep practising your handwriting, if you can start joining your letters.

RE– Easter

Why does Easter matter to Christians?

-Can you research the Easter story? Maybe look at this video <https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6ri6> and/or ask your friends or family what they know.

-Can you create a book to re-tell the story?

- Can you make an Easter garden including the important places from the story. See in the book for an idea.

English -

Daily diary– Why not write a daily diary describing your experience of not being at school. We are in unprecedented times and future historians maybe interested to reflect on your evidence. Remember your conjunctions (and, so but, because, so, if, then, also), use some interesting vocabulary including adjectives and to spell the common exception words correctly.

Favourite fairy tales– Can you use actions to re-tell your favourite fairy-tale to a family member. Then, can you write your own version of the story. Maybe you can change the character, the setting and what happens in the story. If you want to you can turn it into a book and create some illustrations to go with it.

Science

In Science we have been learning about plants, what they need to grow and their lifecycle.

So, plant a seed, look after it and write a diary every few days of how it is changing.

If you have access to other seeds at home, carry out an experiment to see what plants need to grow. There is an idea in the home learning book or you can design your own experiment.