

| | Autumn 1 1/9/15-21/10/15 | Autumn 2 2/11/15-18/12/15 | Spring 1 4/1/16-12/2/16 | Spring 2 22/2/16-24/3/16 | Summer 1 11/4/16-27/5/16 | Summer 2 6/6/16-22/7/16 |
|-------------------------------------|--|--|--|--|--|---|
| Possible themes | Food and Harvest Sunflower, Apples, Pumpkins, Seeds, Bread, Scarecrows, | Space Light and dark / day and night | Snow and Ice Arctic, Antarctic, polar bears & penguins, seals etc, map of the world, north pole south pole | Transport Trains, planes, cars, tractors | Big beasts and Minibeasts Minibeasts, snails, life cycles, Gruffalo, British wildlife, farm animals | The Sea pirates, mermaids, holidays, beaches, underwater animals, water |
| RE | RE: Harvest / Special People | RE: Christmas, Hannukah, Nov 11 th Diwali | RE: New Year celebrations Feb 8 th Chinese New Year Feb 9 th Shrove Tuesday Feb 10 th Lent | RE: signs of spring / Easter, Mothering Sunday | RE: special homes / places | RE: stories with morals |
| Key stories / books | The Tiny Seed, Katie and the Sunflowers Ten Red Apples, Ten Seeds, The Very Helpful Hedgehog Pumpkin soup, Enormous Turnip Little Red Hen, Handa's Surprise, | Kippers monster, Can't you sleep little bear, moonbears shadow, the owl who was afraid of the dark, 'The Gruffalo's Child' Julia Donaldson, How to Catch a Star, The Way Back Home | Lost and Found, Solo, penguin facts, The Emperors Egg, The Penguin Who Wanted to Find Out, Igloos and Inuit Life, Penguin by Polly Dunbar Mr Wolfs pancakes, Mama Panya's Pancakes: A Village Tale from Kenya, Pancakes, Pancakes, The Runaway Pancake | Mr Gumpy's Motor Car. The Runaway Tractor. The Train Ride. Mr Gumpy's Outing. Amazing Aeroplanes. The Pengiun who wanted to fly. Whatever Next! | Percy the park keeper Gruffalo Bad Tempered Ladybird | Sharing a Shell, Tom and the Island of Dinosaurs, The Rainbow Fish, The Lighthouse Keepers Lunch, Come away from the water, Shirley, The Fish Who Could Wish, Millie the Mermaid, Mrs Armitage and the Big Wave, The Green Ship, Imagine you're a Dolphin Any pirate stories |
| Role play area / dressing up themes | Green grocers | Cave | Igloo | Train Station | Vets / Bug explorers | Pirate ship |
| Active Story | Little Red Hen | We're going on a bear hunt | The Runaway Pancake | The Train Ride | The Very Hungry Caterpillar | We're going on a treasure hunt |
| Communication and Language | Small world farm Food tasting – fruit & bread Oral explanations of wheat grinding process. Bread making, Scarecrow making | Small world: British wild animals Jam Jar Lanterns painted with glass paint Oral explanations of daily routine. Time phrases. | Small world arctic animals Summer snowballs in pairs Explanations linked to snowball project Make pancakes | Small world – cars, train track Car props in outdoor area Use wood & sawing to make a moving vehicle Recounts linked to journeys they have been on (real or imagined) | Small world - bugs Minibeast story bags – a plastic minibeast, a leaf, a twig, a cup and a shoe – tell a story as the children pull out the props | Small world – underwater animals Looking closely at and describing shells with an adult |
| CL on-going | Children talk about what they are interested in and express their thoughts and feelings. At the end of the session the children come together again to talk about what they have been doing. Discussion around stories. Action Rhymes and songs. Discussion within adult-led groups. | | | | | |

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| Physical Development | PE: getting use to the space in the hall Enormous Turnip Dance, Healthy bodies, healthy food | PE: as Gill E planning Importance of sleep to good health. Daily routines: cleaning teeth, using a flannel etc. | PE: as Gill E planning Dance unit | PE: as Gill E planning | PE: as Gill E planning | PE: as Gill E planning |
| PD on-going | Opportunities to use brushes, sponges, squeezey bottles - obstacle courses that involve crawling, balancing, swinging, climbing, and jumping - lots of mark making area including where children can lie down to write / paint - Pictures linked to topic for children to copy, word mats incl large mats for outside. | | | | | |
| Personal, Social and Emotional Development | Start Learning journey with 'my first....' My first day at school, self-portrait & writing their name, Making friends, indoor play, outdoor play. Minimal annotations using lang from superlearners. | Partner work in PE Different ways to celebrate Christmas Different faith celebrations | Dangers of snow and ice Chinese New Year | Board Games – taking turns. Kim's game/ memory games, How to tell someone how you feel. | Feeling proud of achievements and helping others to achieve their goals | Changes: Transition to year 1 How they could help next year's Reception class? |
| PSED ongoing | Circle time superlearners. What did you like best about Why do we have sunflowers / pumpkins / Harvest etc. Develop feelings vocabulary. Communication for all / twinkl emotions pictures. Jenny Moseley Circle Time | | | | | |
| Literacy | Recognising own name – sunflower with computer name. Attempts labels | Copy own name – pre-cursive Attempt lists | Copy own name – pre-cursive Writes postcards | Write first name without aid Writes captions / books Recount writing from trips | Writes captions / books Recount writing from trips | Writes captions / books Recount writing from trips |
| Literacy ongoing | Read & write own name – phonics, rhyming strings, alliteration, respond to stories, find information from books, Different levels of questioning, Labels to copy outside and inside, Paints, water, chalk, etc. Ideas displayed in environment. Children must write their own name on their work. Book sets linked to topic | | | | | |
| Mathematics Number | Counting rhymes Counting aloud 0-10 and back Number recognition 1-1 correspondence when counting objects | Addition using fingers Find one more/one less than Counting to 20 and back Ordering numbers 0-10 Estimation by sight | Introduce Teen numbers One more / less in range 0-20 | Using the 100 square Counting in 10s Order numbers to 20 | Counting in 2's Sharing Counting on to add and back to subtract | Counting in 5's Doubles to 9+9, halving to 20 |
| Mathematics Shape, space, measure | Capacity in water tray (set up nrch challenges) Weight in sand tray (set up nrch challenges) Cubes to measure sunflower Balancing apples | Sand inside – capacity – scoops/spoons Time – day time nighttime, evening, bedtime, morning, afternoon, lunchtime, | Measure scarves, penguins, measure an order ourselves Weigh snowballs – 'heavier than' ` lighter than' | Money Time – day time nighttime, evening, bedtime, morning, afternoon, lunchtime, what the time mr wolf. Clocks. | Capacity in water tray (set up nrch challenges) Weight in sand tray (set up nrch challenges) Direction & position | Position – directions, describe a simple journey Capacity in water tray (set up nrch challenges) Weight in sand tray (set up nrch challenges) |

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| | Challenge cards for outdoors e.g. make a square with your sticks. Order your apples. Which is the heaviest apple? How many blocks high is your friend. | what the time mr wolf. Clocks. | 3D shapes, using shapes to make patterns, symmetry | Days of the week | | |
| Understanding the World | <p><i>People</i> Physical differences, food from different cultures</p> <p><i>Places</i> Discuss own environment – what can we see on the way to the pond?</p> <p><i>Time</i> Photos from home</p> <p><i>Technology</i> CD players Pocket Phonics</p> <p><i>Science</i> Plant life</p> | <p><i>People</i> Celebrations from different cultures</p> <p><i>Places</i> Discuss own environment – how are houses different?</p> <p><i>Time</i> Order routines in the day</p> <p><i>Technology</i> Use iPad to take photos of different shadows.</p> <p><i>Science</i> Light & colour</p> | <p><i>People</i> Aware of different people around the world: clothes, homes, language</p> <p><i>Places</i> Discuss own environment – how has it changed</p> <p><i>Time</i> Discuss personal experiences from past or present</p> <p><i>Technology</i> Make an iMovie – penguin collage or snowballs</p> <p><i>Science</i> Materials: melting, freezing, floating, sinking</p> | <p><i>People</i> Aware of different experiences of transport within class</p> <p><i>Places</i> Discuss own environment – different landscapes</p> <p><i>Time</i> Discuss personal experiences from past or present linked to transport</p> <p><i>Technology</i> Beebots, Record own music</p> <p><i>Science</i> Sound</p> | <p><i>People</i> Cultures and beliefs of others</p> <p><i>Places</i> Use wooden bricks to build homes for animals</p> <p><i>Time</i> Lifecycles of animals & humans</p> <p><i>Technology</i> Revelation Natural Art – symmetry</p> <p><i>Science</i> Animal life</p> | <p><i>People</i> Aware that we have had different experiences</p> <p><i>Places</i> Language to describe beaches</p> <p><i>Time</i> Discuss personal experiences from past or present linked to beach / trips</p> <p><i>Technology</i> Puppet Pals</p> <p><i>Science</i> weather</p> |
| UW ongoing | KM & LW take six children to pond / school woods after assembly on Friday | | | | | |
| Expressive art and design | model turning junk into a scarecrow Andy Goldsworthy – find out about him. Lots of examples in outdoor area. Van Gogh sunflowers | Divas – paint and glitter Plasticine Christmas cards Van Gogh Starry Night | Andy Goldsworthy midsummer snowballs wintertime songs snowflakes from paper Penguins out of shapes, penguin collage, Clay animals | Musical instruments Movement to music Vehicles from wood Make musical instruments Record own music | Minibeast songs Gruffalo song Clay hedgehogs Henri Matisse The Snail | designing kites make a pirate learn the hornpipe. Seascape mural Hokusai's "Great Wave off Kanagawa". |
| EAD ongoing | Painting and mark making on a large scale out of doors. Brushes of many thicknesses and sizes. Paint in mud – mud painting. Mix their own colours of paint in small buckets or tins. Small squirty bottles & empty pots to mix paint. Observational drawings using oil pastels etc. Art trolley to have a range of different shapes of paper. Art trolley & junk modelling needs fabric. Encourage children to complete junk modelling by painting it. Cut and stick topic pictures / nice magazines. Opportunities for dance, | | | | | |

