

Literacy

This term we will use our Polar topic as our stimulus for story writing. The children will develop their writing skills through creating a story based on 'The Bear' by Raymond Briggs. We will then explore explanation writing about life cycles of animals. The children will work towards explaining a penguin's life cycle.

TARGETS

Must - I can full stops and capital letters.

Should - I can join sentences together using 'and'.

Could - I can use adjectives to add detail to my writing.

Science

Our studies will focus on animals including humans. The children will learn about life cycles and what animals need to survive. The children will be able to name different types of animals and sort them according to their features. We will also develop investigation skills. We will also be looking at parts of the Human Body.

Information Technology

This term we will continue to learn about algorithms (following a set of instructions). The children will also continue to think about how to use technology safely and respectfully.

Humanities

The children will learn where polar regions are in relation to the rest of the world and its continents and oceans. They will be finding out what it would be like at the poles including the climate and who lives there. We will also find out about a famous polar explorer.

Art/Design & Technology

In art we will be creating our own sculptures of polar animals. We will explore different techniques for using clay. In DT, we will be practising different sewing stitches and make our own sea creature.

Homework

Spellings - spellings will be given out on Friday and will consist of a phonics activity. Books should be handed in by the following Thursday.

Maths—We will send home the maths club, children need to practise their club at home for a test during the week. When the children have completed the club, they will get a new club, which will be stuck in their spelling books.

Reading - Please do try to read with your child as much as possible. If you have difficulty reading with your child please come and discuss this with me. Reading at home has such a huge impact on their progress in reading and writing in school so really go for it!

St Michael's CE (Aided) School

Year 1—Overview of work for Spring Term 2017
Teacher—Miss James, Mrs Dutton and Mrs Godwin
Topic— Around the world

Class information

- Please make sure that your child has a full, named PE kit in school on Monday for the whole week. PE is currently timetabled for Friday and Monday however this can change. They will also need trainers in school.
- Reading books need to be brought into class daily so that they can have the chance to change books and for other adults to hear them read.
- Clear water bottles can be brought into class - please make sure they are named.
- Forest schools is on a Thursday, if you're able to help please let me know.

Maths

This term the children will be focusing on understanding the place value of number and understanding what each digit in a number represents e.g. 24, there are 2 tens and 4 ones. The children will also be continuing their learning of number facts to 20. Even more, the children will be learning all about Fractions. They will be finding halves and quarters of objects shapes and quantities. We will continue counting in 2s 5s and 10s, backwards and forwards from any number.

TARGETS

Must - to know the value of 2-digit numbers

Should - to know number facts to 10

Could - to know number facts to 20

PE

In PE this term the children will be learning lots of different skills (Multi-skills e.g. running, balancing) through Real PE. The children will also be thinking about how well they can work independently, knowing when to challenge themselves and how well they can work with others.

PSHE

The children will be looking at what goals we want to set for ourselves and how we can achieve them. They will work on developing self confidence and resilience in the face of challenges.

RE

This term we will be exploring the theme of Jesus as a friend. The children will listen to stories about Jesus being a friend to others and they will explore whether it is always easy to show friendship to others.

Music

The children will be looking at how to make a steady beat by moving parts of the body. The children will begin to develop their understanding of pitch.