

Monitoring and evaluation of PE funding

July 2015 - £8150

Key priority: PE – to improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress				
Actions	Use of funding	Funding breakdown	Impact	Evidence
<p>Professional development Employ subject specialist to provide collaborative planning and teaching across school with focus on gym and NQT support</p>	1 afternoon a week	£4,050	<p>Staff are more confident to teach gymnastics and have deeper subject knowledge</p> <p>Children’s performance of gymnastic skills and understanding of key terminology is significantly improved</p>	<p>Planning (KS1 and KS2 examples) and staff voice</p> <p>Photographs – PE book Videos on shared area</p>
<p>Subject leader attended athletics course</p> <p>Cascaded to all staff through collaborative planning and teaching</p>	1 day plus cost of course plus supply cover	£30 plus £210 supply Total: £240	<p>Improved subject-specific (athletics) knowledge for KS1 and 2 resulting in improved subject knowledge and a change in the teaching of athletics and resource pack</p> <p>Children’s key skills and enjoyment of athletics improved</p>	<p>Sports Day photos Sports Day records</p>
<p>Year 4 teacher attended Kwik Cricket course</p>	Half a day release plus cost of course	£120 plus £120 Total: £240	<p>Improved subject knowledge (Kwik cricket) and resource pack for all school; Children’s skills improved</p> <p>Staff able to identify Gifted & Talented and vulnerable groups</p>	<p>Won St John’s Cluster Cricket Festival and attended County Final – cup in entrance hall</p>
<p>Trained staff on new Wiltshire Tracker system to record assessment ‘without levels’</p>			<p>Subject leaders subject knowledge improved</p>	<p>Wiltshire Tracker See group for each year group</p>
<p>Subject leader attends PLT meetings</p>	Staff time x 3 after school mtgs	£150		<p>School aware of latest opportunities & resources</p>

Key priority: School sport - To increase opportunities for participation, including our young SEND pupils, in a range of extra-curricular and competitive opportunities				
<p>Extra-curricular Netball, gymnastics, dance, Kwik Cricket and Quad Kids clubs continued/established</p> <p>Staff encourage children to attend Football club delivered by Swindon Town and tennis club delivered by PK Tennis</p>	<p>1 hour after school</p> <p>Staff time</p>		<p>Increased participation and enjoyment and fitness levels Development of key skills with a specific focus on preparing for festivals Raise profile of sport in school</p>	<p>Registers Photos Pupil voice</p> <p>Runner up in Cluster netball competition</p>
<p>Competitive opportunities Attended High 5s, hockey, tag rugby, Quad kids, football, orienteering (hosted), multi-skills (first time) and Kwik cricket Cluster Festivals</p> <p>Inter-house competitions in games (bucketball, football and netball) and Kwik Cricket KS1 – bucketball and multi-skills</p> <p>Competitive opportunities introduced into Sports Day including School Records and Steeple Chase for year 6</p> <p>Development of Sports Leaders to run house events and Sports Day for KS1 and KS2</p>	<p>Staff time attending and ensuring participation 5 x full day attendance plus 2 x half day preparation</p> <p>Staff time at inter-house matches: 5 half days</p> <p>Staff time preparing for inter-house matches: 5 x half days</p>	<p>5 x £210 plus 2 x £105 = £1,260</p> <p>5 x £105 = £525</p> <p>5 x £105 = £525</p>	<p>Increased participation and enjoyment across KS1 and KS2 Inspiring all children to want to compete and represent their school and/or house</p> <p>Older children in school are more willing to engage in physical activity They also act as role models for the younger children</p>	<p>Pupil voice Runner up in Cluster netball and won Cluster cricket Photographs School records Behaviour of children at festivals is exemplary</p> <p>Photographs Pupil voice</p>

<p>Equality and inclusion PE policy ensures whole school inclusion</p> <p>Inclusive curriculum which inspires and engages all pupils (see dance above)</p> <p>Quality CPD to model ways to provide support and challenge</p> <p>Lessons differentiated to provide support and challenge as appropriate</p> <p>Forest ELSA provides opportunities for outdoor physical activities for most vulnerable children</p> <p>Where appropriate, use of TAs to support learning</p> <p>Purchase of equipment specifically for fundamentals</p> <p>Highly able children attend a moderation morning at feeder secondary school</p> <p>Enable vulnerable children to access coaching within school – swimming, tennis and Olympic days</p>	<p>One afternoon per week</p> <p>Staff time</p> <p>Staff time</p> <p>Staff time</p> <p>Balance equipment (see above)</p> <p>Staff time</p> <p>Cost of coaching for 3 children</p>	<p>Tennis: £28 per child = £84 Swimming £33 per child = £99 Olympic days: £3 per child = £9 Total: £192</p>	<p>All children participate equally in physical activity</p> <p>All children progress no matter what their starting point</p> <p>Identifies highly able children for secondary education</p>	<p>PE policy</p> <p>Curriculum map and cross-curricular dance (above)</p> <p>Photographs Videos Planning showing support and challenge</p> <p>Photographs – PE and Forest ELSA</p> <p>Register of highly able children</p>
--	---	---	--	--

Key priority: Health and well-being: to use physical activity to improve pupils' health, wellbeing and educational outcomes				
Use of playground				
Split KS1 and KS2 play			Children are able to articulate importance of physical activity	Pupil voice; children's and parental survey
Trialled zoned playground	Staff time		Children's behaviour on playground improved and children feel happier on the playground	Reduced number of incidents in playground book
Trialled all year round use of field	Staff time		Children more able to learn after successful play	Teacher voice
Varied range of equipment	Purchase equipment – range of balls	£105	Children able to work as a team both on the playground and in PE lessons	
Extended use of TA into lunch hour	Staff time			
Trial of Forest School in year 2	Staff time			
Trial use of Skills for Learning in year 5 – Social ME	Staff time			