St Michael's CE (Aided) School

Class E - Overview for the Spring Term 2017

Teachers - Mr Everitt, Mrs Englefield, Miss Gandalfo & Mrs Thomas Topic - The Stone Age

Below is an overview of the work we will be doing over the next term. If you have any questions or concerns, please do come and see me.

English

In our English lessons we will be using our topic to inspire our writing and reading. Initially, the children will be looking at fiction writing and planning their own story based on the structure of Stone Age Boy by Satoshi Kitamura. As the term moves on, the children will be exploring how to write in a journalistic style. We hope to be having a visit from some local historians who will share the story of a very special stone age discovery in Aldbourne. After half term, the children will be using their knowledge of the Stone Age to develop some fantastic non-chronological reports which would look at home in any information book. Mrs Englefield will be inspiring us to write some Stone Age poetry.

Targets - To use adverbials of time and place. To use paragraphing effectively to organise writing.

Numeracy

The term will begin by developing our multiplication and division skills and the children will be working hard to master their written methods. Later in the term, we will turn our attention to those tricky fractions whilst, with Mrs Englefield, the children will exploring position and direction through solving problems with compass directions and coordinates.

Religious Education

This term we will be exploring inspirational people and making links to how Jesus inspires Christians to improve the lives of others.

Our value for the first term is Perseverance

Computing

The children will be using coding software to develop an educational game. We will begin by reviewing a range of existing games. The project will require them to design, write and debug a program.

Homework

Spellings - spellings will be given out each Friday for a test the next week.

Reading - please do continue to read with your child as much as possible. Daily reading really does make a huge difference!

Maths - This term our focus will be on Monster Maths practice as well as ensuring times tables and division facts are known by heart. Again set on a Friday.

Class information

- ✓ Please make sure that your child has a full, named PE kit in school on Monday for the whole week. PE is timetabled for Tuesday and Wednesday but this can change.
- ✓ Reading books should be brought into class daily as we will read each day.
- Clear water bottles should be bought into class it helps if they are named.

Science

In our science this term we will be finding out about how different materials change state. We will be exploring reversible and irreversible changes through a range of practical activities where we will not only advance our knowledge but also our investigative skills so that we can become better scientists.

Humanities

Through our topic on the Stone Age, the children will be using a range of evidence to find out how the human race has evolved to be what it is today. After half term, we will be using the forest to help explore what living in the Stone Age might have been like as we experience first-hand how they might have lived.

Targets: - To calculate fractions of shapes and quantities. To know our times tables up to 10x10

Art/Design & Technology

In art, the children will be exploring Stone Age cave art and will be using a range of materials and techniques to recreate a piece of their own.

French

Mrs Collister will be continuing to join us for French where we will be revising topics such as the weather, classroom directions and colours.

Music

In music we will be exploring how to make our own music through homemade percussion taking inspiration from the musical 'Stomp'.

PF

The big focus for this term is developing a range of skills through our new REAL PE.

The children will focus on how to become more rounded performers.

PSHE

In PSHE the children will be exploring the concept of perseverance. After half term, we will use Forest School to develop our ability to appreciate the world around us.