

# St Michael's CE (Aided) School

## Literacy

To begin the term, children will be focusing on proof reading and editing their work, ensuring that, as well as the fantastic language and imaginative description they use, they also remember to spell accurately, punctuate effectively and include a range of learnt grammatical techniques. To tie in with our Ancient Greece topic, we will be exploring a range of Greek myths and legends. Whilst developing reading skills, children will investigate the morals to stories, who the protagonists are and what the authors intent throughout parts of the story are. After that, we will begin to create our own setting and character description before developing our own Greek myths.

After half term, children will develop their ability to write persuasively, creating travel brochures, investigating the language used to persuade holidaymakers into visiting a particular area.

As always, children will be taught spellings explicitly each day (Mon-Thurs) and they will continue to learn and develop their understanding of grammatical techniques as the term progresses.

## TARGETS

Must - Use capital letters and full stops accurately EVERY TIME!

Should - Use apostrophes accurately

Could - Use commas to demarcate clauses, fronted adverbials and relative clauses.

## Science

In science this term we will be developing our understanding of Earth and Space. After first considering what makes a great scientist, we will investigate the role of Galileo in creating a model of the solar system in which the planets rotated around the Sun. Later in the term, we will deepen our understanding of 'Forces'. In particular, we will look at the work of Newton's work developing the theory of gravity.

## Humanities

Our focus until Christmas is Ancient Greece. At first, we will look at the location of Greece in the world and study how the landscape of Europe has changed since the ancient Greeks were around. Children will then use different sources to interpret what life was like for social classes in ancient Greece as well as using evidence to justify claims they read about the Greeks. We will investigate Greek clothing and design our own outfits ready for an Ancient Greek day where we will taste food, spend the morning as an Ancient Greek child and take part in Greek sports. .

## Art/Design & Technology

In DT this term, children will create Ancient Greek themed toys using mechanism involving CAMs. Throughout the unit, children will evaluate existing products, create thumbnail sketches before developing and refining their ideas ready for production.

We will also spend time looking at ancient Greek pottery and masks and children will design and make their own Ancient Greek theatre mask.

## PE

In P.E this term we will start with a focus on team work and cooperation, playing a variety of games that demand high quality team work.

After that, our focus will be on football as we move towards the first sports festival of the year which is the year 5/6 football festival (date to be confirmed). As usual, children will also take part in the daily mile run.

## PSHE

Circle time will play a big role in PSHE again this year. We will start by discussing who we are; our hobbies and interests and our personalities. Children will explore what a good talk partner is, how we can be supportive classmates and explore different social groups.

## Music

Our Music this term will be linked to our science topic of Earth and Space. We will look in particular at 'The Planets' by Holst and how dynamics and texture can be used to create a 'picture'. We will listen to a range of musical pieces and consider the ways in which composers have used music to create a picture of the cosmos.

## Class P—Overview of work for Autumn Term 2016

Teacher—Mr Pavey

Topic—Ancient Greece

### Class information

- Please make sure that your child has a full, named PE kit in school on Monday for the whole week. PE is currently time-tabled for Tuesday and Wednesday, however this can change. They will also need trainers in school.
- Reading books need to be brought into class daily so that children can have the chance to change books and for adults to hear them read.
- Clear water bottles can be brought into class - please make sure they are named.
- Children will have weekly spelling and times tables tests and any work your child can do at home to help with this would be greatly appreciated! It is also vital that your child has as much opportunity as possible to read and listen to stories at home.

### Homework

Spellings - spellings will be given out on Fridays and will consist of word list, sentence level activity or spelling investigation. All children will be expected to learn the given words at home in preparation for a weekly spelling test.

Timetables - Children will be given timetables and division facts and/or a problems solving task to complete every Friday and will take part in a 'mental maths test' each week.

Reading - Please do try to read with your child as much as possible. If you have difficulty reading with your child please come and discuss this with me. Reading at home has such a huge impact on their progress in reading and writing in school so really go for it!

## Maths

As often, we will start the term with a focus on number; ensuring children have an understanding of the place value of digits in numbers up to 1,000,000. We will also develop our understanding of rounding numbers to given degrees of accuracy as well as interpreting and using negative numbers.

Children will then have a focus on movement and position refining their skills when plotting and locating coordinates on a four quadrant grid, Children will also work on translating and reflecting various shapes during this unit.

We will continue to deepen our understanding of written calculations by solving multi-step problems that combine addition and subtraction, as well as tackling increasingly challenging multiplication and division problems.

Underpinning all our maths work will be our use times table and division facts as well as number bonds. Children will be introduced to 'Go' Games, which will aid their recall of times tables to 12 x 12.

## TARGETS

Must - Read and write numbers up to 1,000,000.

Should - Order and compare numbers up to 1,000,000.

Could - Round any number to required degree of accuracy.

French - This term children will be developing their abilities to hold conversations in French, including giving opinions and giving and seeking opinions. Furthermore, we will also be expanding our range of vocabulary through reading French texts and writing our own sentences.

RE - Our first RE topic of the year is centered around the question: what is the best way for Hindus to show commitment to God? During this topic, children will develop the understanding of commitment, find out more about Hindu worship and prayer and we also hope to visit the Swindon Hindu temple. Towards the end of term, children will begin to investigate the truth and meaning behind the Christmas story