

St Michael's CE (Aided) School

Class R—Overview of work for Autumn Term 2016

Teacher—Miss Richardson, Mrs Budd, Mrs Thomas and Mrs Kench

Topic—The Tin Forest and Fire Fire.

Class information

- Please make sure that your child has a full, named PE kit in school on Monday for the whole week. PE is currently time-tabled for Tuesday and Friday, however this can change. Children will need trainers in school so they can participate in the mile run.
- Reading books need to be brought into class daily so that they can have the chance to change books and for other adults to hear them read.
- Clear water bottles can be brought into class - please make sure they are named.

English

In our literacy work we will be reading the book 'The Tin Forest'. As we read the story, we will write a recount of what the Old Man in the story does each day. After reading the story, we'll be writing our own adventure in a forest. In term two, we will be learning about the 'Great Fire of London'. After reading information books and acting out the events, we will be writing our own information books about the fire using what we've learnt.

TARGETS

Must - To use capital letters and full stops.

Should—To join my sentences using 'and'.

Could—To use a variety of punctuation, e.g. ! , ?

Science

In our science work we will be exploring different materials and their properties. We'll be investigating how we can change materials. Also we'll continue to look for evidence of different living things and how they adapt to their habitats.

Humanities

During the Tin Forest topic we will be looking at different directions and putting places on a map. We'll be locating the countries on the map of the UK and finding where the Tin Forest is. After half term, we'll be learning about the events of the Great fire and putting the events in the order of time. Also, we'll have a walk around the village to find out about the Great fire of Aldbourne.

Art/Design & Technology

This term we will have a focus on Art and using different collage techniques to create our tin forest. After half term, the children will design and make wells so we can get water to put the Great fire out. We will look at ways to make the bucket move up and down.

PE

This term we are doing gymnastics and focusing on the way we travel. For outdoor P.E. we will be practicing different skills like throwing, jumping, running and catching. After half term, we will be doing dance for the theme of fire.

PSHE

We are looking at new beginnings by talking about our classroom and playground rules. After half term, we will be participating in circle time games to explore how we can be kind to others.

Music

In music this term the children are exploring how sounds can be made in different ways and how these can reflect emotions and actions. They will be looking at beat and repeating patterns using their own bodies as instruments as well as simple percussive instruments.

Computing

This term the children will be learning to make a simple programmable toy follow a set of instructions, an algorithm. They will also begin to look at debugging their programmes.

Homework

Phonics—We will continue to give phonics home work which is based on the sounds we've been learning during the week. This will be handed out on a Friday and will be due in the following Thursday.

Reading - Please do try to read with your child as much as possible. Reading at home has such a huge impact on their progress in reading and writing in school so really go for it!

Mathematics

Our major focus for this term is to practise our number work, we'll continue to practise our number facts and writing/reading numbers to 100. We'll practise different methods of adding and subtracting 2 digit numbers. After half term, we'll continue to practise counting forwards and backwards in steps of 2, 5 and 10. We'll be using this to help us find answers to multiplication and division number sentences.

TARGETS

Must—I know my number stories up to 10.

Should—I know my addition and subtraction facts for my number stories up to 10.

$$5 + 3 = 8 \qquad 8 - 3 = 5$$

$$3 + 5 = 8 \qquad 8 - 5 = 3$$

Could—I know my number facts up to 20.

E.g. Making 12

$$8 + _ = 12$$

What goes with 8 to make 10? 2

What goes with 10 to make 12? 2

$$2 + 2 = 4 \text{ so } 8 + 4 = 12$$

RE

In our RE we will be learning about stories from the bible that show kindness and we will use these to make tips of how to be kind.